

WOW COURSES CONTAIN...

FOR WATTS ENGLISH TEACHERS:

Teacher's Book

- Full teacher's guide to teaching and learning with the Wattsenglish Method
- Includes many ideas, games and activities to help you tailor the course to the children you teach

Flashcards

- Endearing pictures to teach and practise the target language
- An essential resource for card games and review activities

CD for Teachers

- Instrumental versions of all songs in the course to give flexibility and diversity to the songs that are so important in presenting and practising the target grammar point

Teaching Manual/Game Bank

- Thorough outline of the Wattsenglish Method
- Descriptions of teaching practices appropriate for the age
- Detailed guide for games and activities appropriate for young learners

FOR CHILDREN:

Workbook

- The use of real faces, not just a simple cartoon character
- 10 picture dictionary pages which contextualise and record the target language
- At least 10 new words and a grammar point per unit which go beyond only naming simple nouns
- Full integration of the proven Wattsenglish Method of foreign language acquisition
- Homework tasks integrated into the workbook which incorporate the all-important DVD Clips and Songs
- Full song lyrics accompanied by motivating practice activities to be undertaken with the DVD's captivating audiovisual content

CD and DVD with audio and video songs and interactive video clips

- Two unit specific language focused video clips starring Steve, Maggie and Bob the Blob, that the children are encouraged to participate in and play along with
- Unique ways of directly involving children in each one of Steve, Maggie and Bob's adventure
- A fun and memorable song per unit which focuses the children on the main grammar point of the unit and is supported by a video song clip for you to watch and sing along to
- Fun and entertaining, yet educational content that young learners will want to watch again and again

Class Book

- Highly motivating and educational part of the course
- Two cartoon stories per unit to highlight the key language of Steve, Maggie and Bob's adventure in each unit. Can be used with or without the interactive DVD
- Colourful pictures and fun activities to practise the target language

for children
Wattsenglish



The **Bronze** book part B

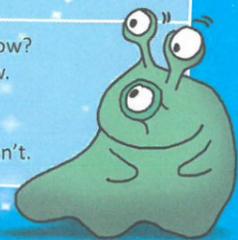
Hello, boys and girls!



Wow! Bronze

Table of Contents

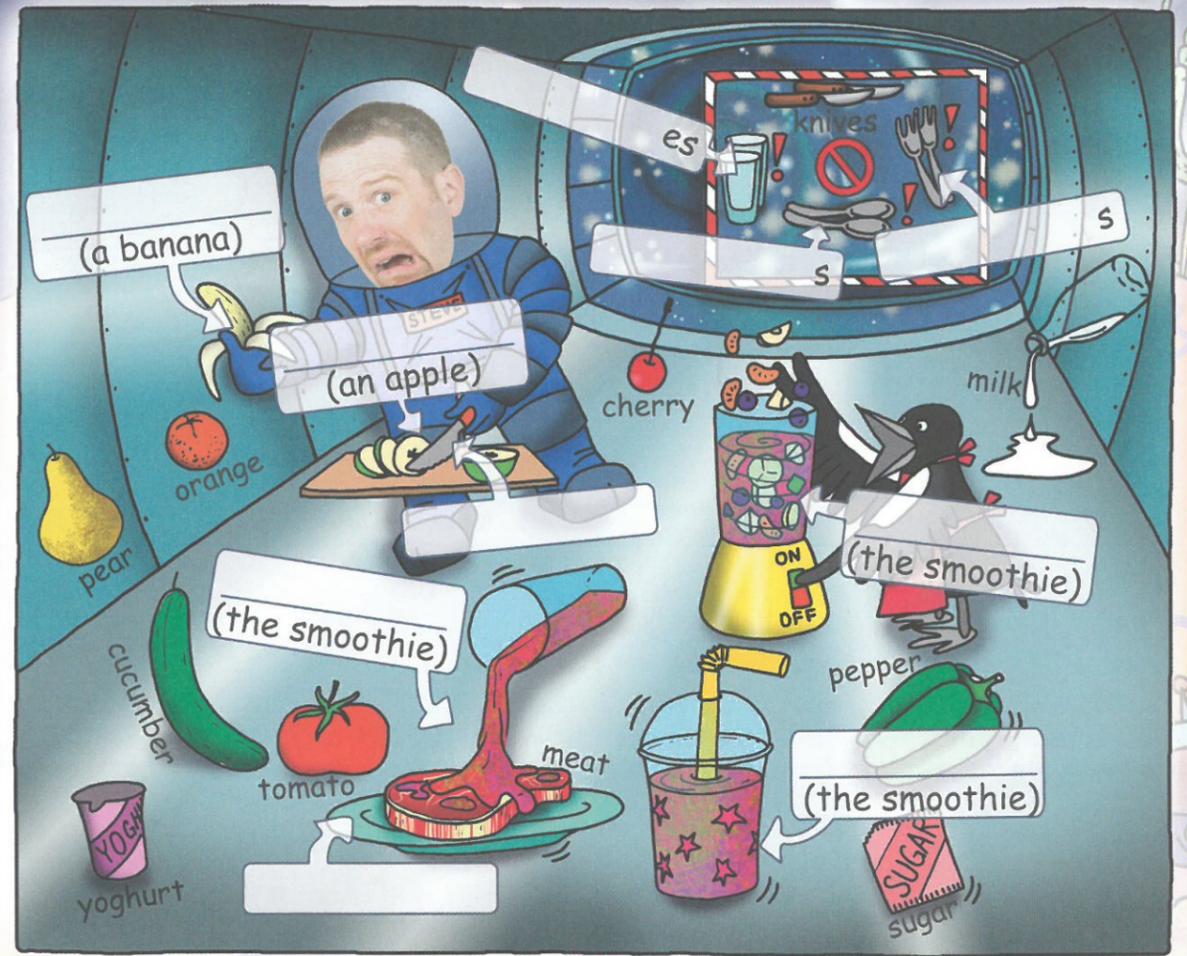
Unit	Topic/Vocabulary	Structures	Examples
Unit 1 MEET MY FRIEND	good morning, good afternoon, good evening, good night, (best) friend 0-100 sit down, stand up, open, close REVIEW: colours and patterns numbers 1-20	verb BE – positive, negative and questions Wh- questions Imperative, please.	Is it a girl? Yes, it is. / No, it isn't. What's your name? I'm/My name is... Who's this? This is... How old is she? She is... Sit down, please.
Unit 2 MY CLASS	pen, pencil, book, rubber, ruler, bag, teacher, board, desk, chair REVIEW: colours, patterns, numbers	Wh- questions (What, What colour, Whose), possessive pronouns – (my), her, his, our, their, your	What is it? It's our pen. Is it a book? Yes, it is. / No, it isn't. Whose book is it? It's his book. What colour is it? It's blue.
Unit 3 MY NEW HOME	sofa, armchair, cupboard, dishwasher, washing machine, toilet, bed, wardrobe, sink, shower REVIEW: bedroom, bathroom, living room, kitchen.	there is/are Where...? BE + place prepositions (in, on, under, by)	Is there a sofa in your living room? Yes, there is. / No, there isn't. Are there any wardrobes in your bedroom? Yes, there are. / No, there aren't. Where is my bag? It is under my sofa.
Unit 4 LET'S GO OUT!	play tennis, play football, play the guitar, play the piano, play computer games, do gymnastics, do karate, ride a bike, go swimming, go skiing, go skateboarding EXTRAS/REVIEW: ball, racket, skis, swimsuit, kit	have got REVIEW: can	Have you got any bike? Yes, I have. / No, I haven't. Can you ride a bike? Yes, I can. / No, I can't.
Unit 5 HELLO, DOCTOR!	have a headache/sore throat/stomach ache/cough/runny nose, take medicine, go to hospital, drink a hot drink, stay in bed, see the doctor EXTRAS/REVIEW: I'm sick/sleepy. You should... What's the matter? body parts	imperative - giving advice negative imperative – giving restrictions fill in a simple form REVIEW: questions	What's the matter? I have got a sore throat. Don't go swimming. Take medicine.
Unit 6 MASTER CHEF	peel (a banana), slice (a carrot), mix (it), pour (it), serve (it), spoon, knife, fork, plate, glass EXTRAS/REVIEW: take (a banana), put (it) in a smoothie maker, eat (it) with various kinds of food, vegetables, fruit	there is a (banana) X there are (2 bananas) X there is some (milk) REVIEW: My favourite... / I like... / I don't like...	What's in it? There is some milk. There are 2 apples. <u>Recipe:</u> Take (a banana), peel (it), slice (it), put (it) in a smoothie maker, mix (it), pour (it) into the glass, serve it with (a cherry).
Unit 7 ON THE FARM	beef, pork, ham, eggs, flour, get (it) from, raise (pigs), grow (vegetables), take care of (the farm), farmer EXTRAS/REVIEW: pig(s), chicken(s), sheep (sheep), goat(s) fruit, vegetables, wheat, bread, milk, chicken	present simple	What do we get from cows? We get beef and milk from cows. What do they do on the farm? They grow fruit, raise cows, take care of the farm.
Unit 8 OUR FAMILY LIFE	make the bed, clean my teeth, go to school by bike, watch TV, have a shower, tidy (my room), load/unload the dishwasher/washing machine, Hoover (the kitchen/the bedroom), wash (the car) EXTRAS/REVIEW: play with friends, read a book	How often + present simple frequency adverbs: every (day/Monday), always, sometimes, never	How often do you make the bed? I make the bed every day. Do you make the bed every day? Yes, I do. / No, I don't. Does he make the bed every day? Yes, he does. / No, he doesn't.
Unit 9 SHOPPING FOR CLOTHES	season, spring, summer, autumn, winter, dress, sweater, trousers, shorts, shoes EXTRAS/REVIEW: buy wear	present continuous + NOW	What are you doing now? I am buying shoes now. Is she buying shoes? Yes, she is. / No, she isn't.



Unit 6 MASTER CHEF

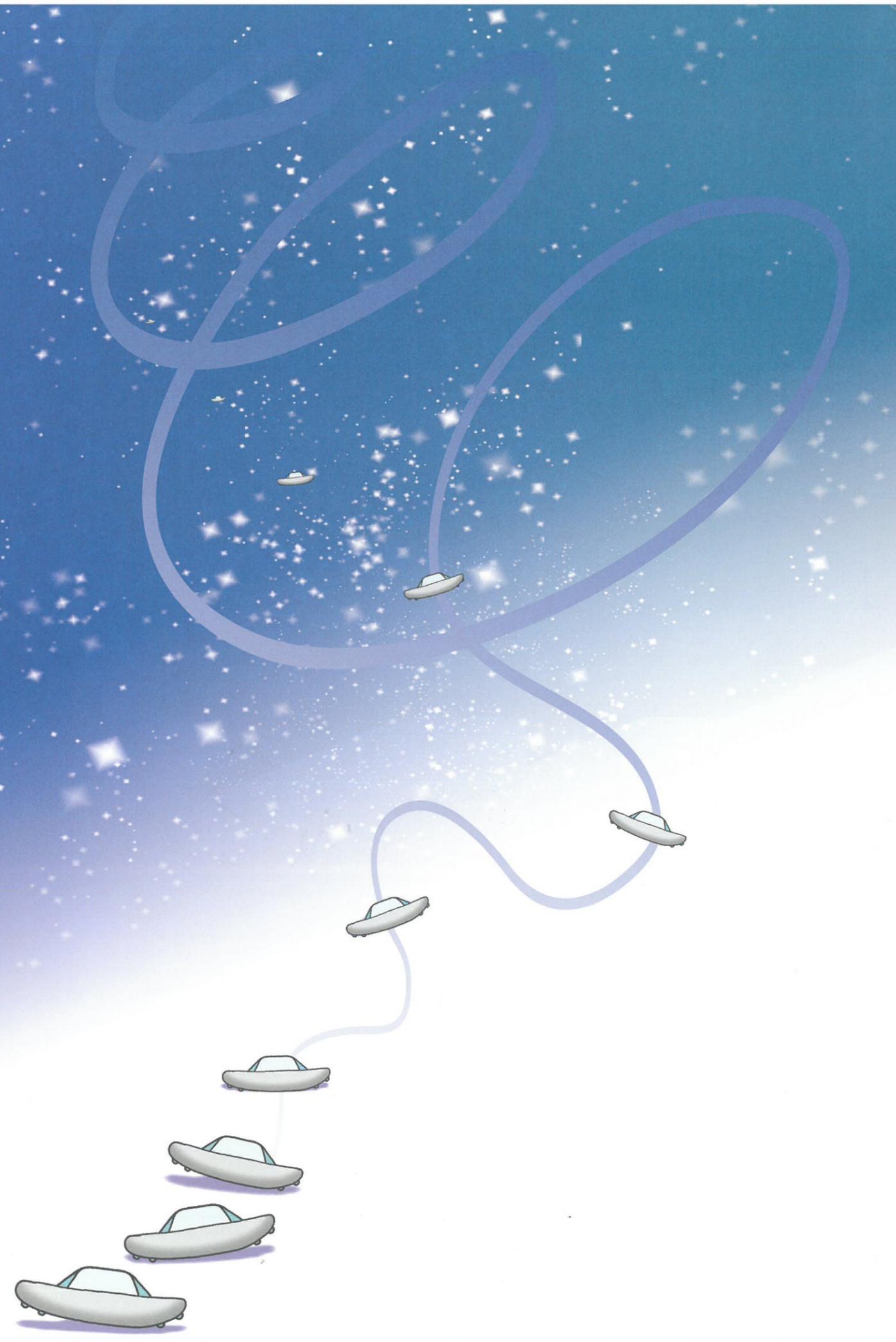
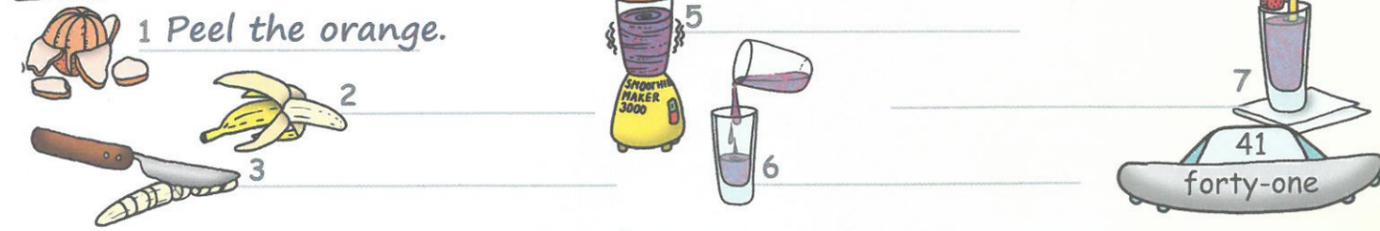
1 Watch clip 6.1. Then use the words in PINK to label the picture.

peel (a banana) mix (the smoothie)
pour (the smoothie) slice (an apple)
serve (the smoothie)

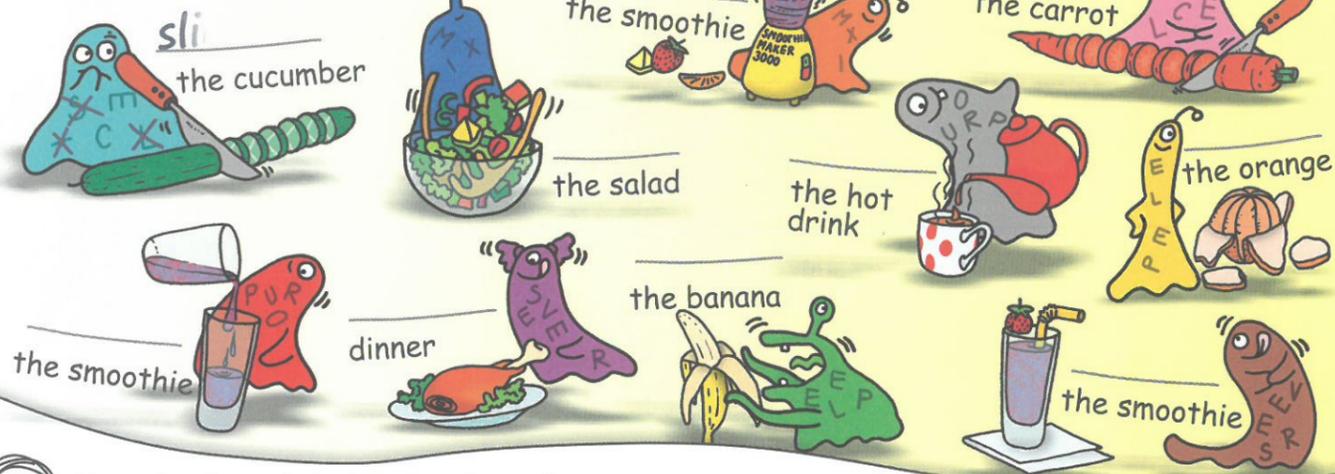


fork glass spoon knife plate

HW: Watch clip 6.1 again and label the pictures.



1 Write the words.



2 Match the pictures and sentences.

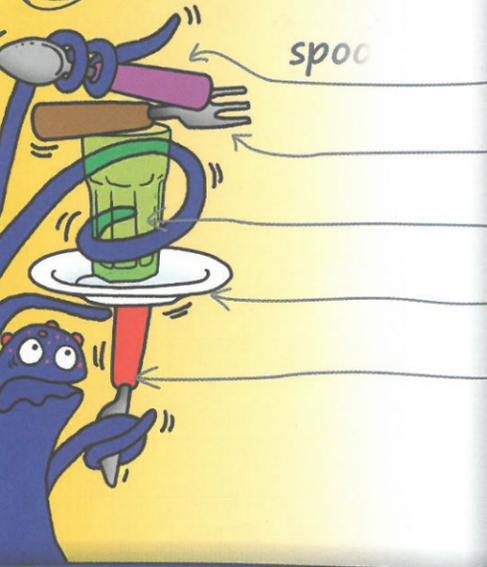
3 Put the pictures in order and write the recipe.

HW: Label the pictures.

1 Watch clip 6.2. Then use the words in LIGHT BLUE to label the picture on page 41.

2 Help the little blobs find their things.

3 Label Bob's tower.



4 Write T (=TRUE) or F (=FALSE).

5 Finish the sentences to help Steve teach the little blobs.

HW: Watch clip 6.2 again and finish the sentences.

We drink from a _____ . We eat from a _____ .
 We eat with a _____ , _____ and _____ .

1 Tick the correct sentence.

Peel the armchair with a fork.
Peel the armchair with a spoon.



Slice the cupboard with a knife.
Mix the cupboard with a knife.



Serve the sink with a knife and spoon.
Serve the sink with a knife and fork.



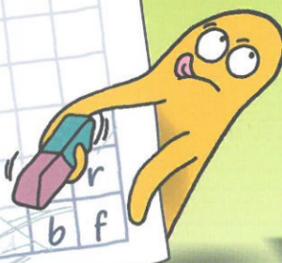
Pour the smoothie from the glass into the toilet.
Pour the toilet into the smoothie.



Slice the shower with a plate.
Slice the shower with a glass.

Mix the glasses and the plates in the washing machine.
Pour the glasses and the plates in the washing machine.

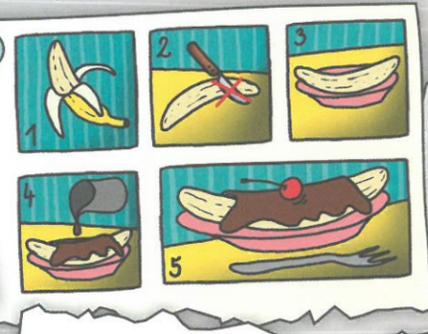
2 Hide 5 words in the word search. Then ask a friend to do the word search.



Time your friend.



3 Match the recipes to the pictures.



Peel a banana.
Don't slice it.
Put it on a plate.
Pour hot chocolate on it.
Serve it with a cherry.
Eat it with a fork.

Peel a banana.
Don't slice it.
Mix it with milk.
Pour it into a glass.
Serve it with a cherry.
Drink it from a glass.

Peel a banana.
Slice it.
Slice an apple.
Mix the fruit with yoghurt.
Serve it on a plate.
Eat it with a spoon.

HW: In your exercise book, write the recipe for these pictures.



1 Listen and sing along. Then match the pictures to the verses of the song.

A Space Smoothie

Verse

A space smoothie for Maggie and me,
before we peel, slice and mix the food, tell me 'What can you see?'
There is **a carrot**, there is **an apple** and **a pear**.
Put this healthy food together and mix it, mix it in there!



Chorus

We say 'There is a...' when there is just one.
When there are more we say 'There are...'
But you can't count things like sugar and water.
So we say 'There is some...'. 'There is some...'
There are no knives, no forks, no spoons,
when you're flying past suns and moons!
But we've got everything we need in this smoothie.
Hey, this feels like a movie!

Verse

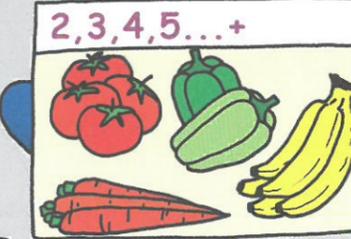
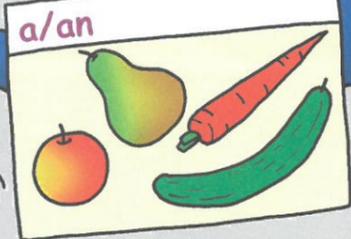
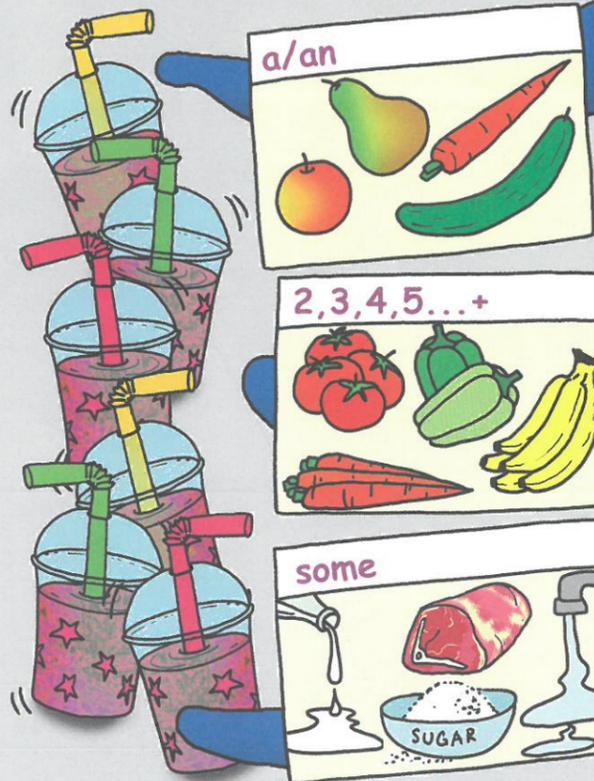
A space smoothie for Maggie and me,
there's more to peel, slice and mix, so tell me 'What can you see?'
There are **2 peppers**, and there are **4 tomatoes**.
Put this healthy food together and in the mix it all goes!



Verse

A space smoothie for Maggie and me,
there is no more to peel, slice or mix, so tell me 'What can you see?'
There is **some yoghurt**. There is **some milk** and **some meat**,
and there is **some sugar**, so it tastes so nice and so sweet!

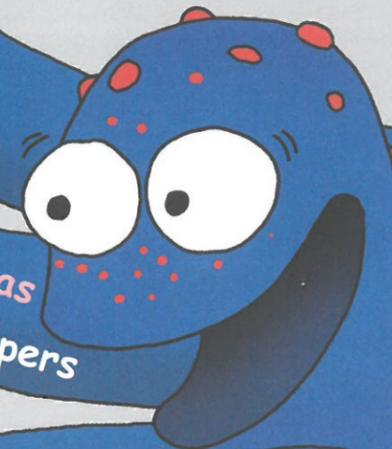
So you know...



There is...
an apple **a carrot**
a cucumber **a pear**

There are...
3 carrots **5 bananas**
4 tomatoes **2 peppers**

There is...
some milk **some meat**
some sugar **some water**



1 Match and say.



2 Finish the sentences.

There is a tomato.

There is some sugar.

There are 4 cucumbers.

There _____ pepper.

There _____ yoghurt.

There _____ apples.

There _____ bananas.

There _____ orange.

There _____ milk.

3 Match the sentences and pictures. Then finish the sentences.

There is some sugar in the smoothie.

There _____ 3 cucumbers in the smoothie.

There _____ small sofa in the smoothie.

There _____ 1 apple in the smoothie.

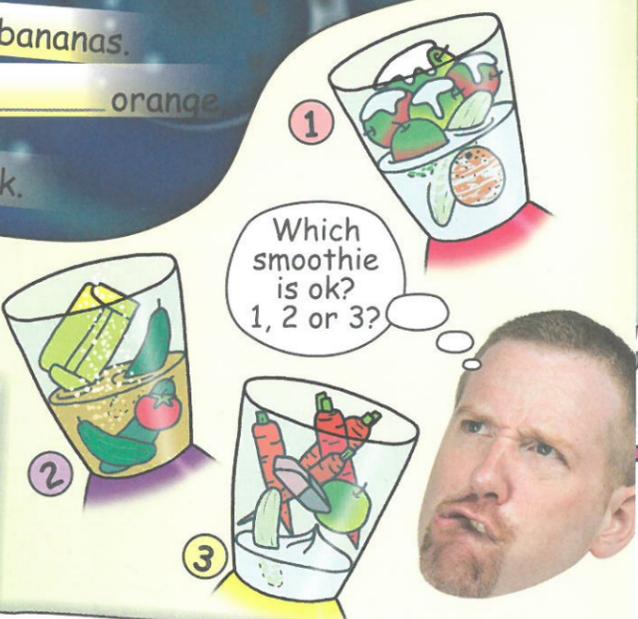
There _____ banana in the smoothie.

There _____ yoghurt in the smoothie.

There _____ milk in the smoothie.

There _____ yoghurt in the smoothie.

There _____ banana in the smoothie.



1 Read the text and tick ✓ the things used in Bob's smoothie.



2 Finish the text.



1 Peel/Pour the banana. 2 Don't peel/Peel the apples. 3 Peel/Mix the carrots.

4 Don't slice/Slice the banana, the apples and the carrots and put them in the smoothie maker. Pour 5 some/a water and 6 an/some yoghurt in the maker.

7 Mix/Slice everything in the maker. 8 Slice/Serve it in a glass. 9 Don't eat/Eat it with spoon, 10 fork/plate and knife. Drink it from the glass.

HW: Write your own recipe and draw it.

HW: In your exercise book, draw your smoothie and describe it. Use 'there is a/an' and 'there is some'.

Show what you know!

1 Label the pictures.

1 Don't mix the salad.



2



3



4



5



6

8

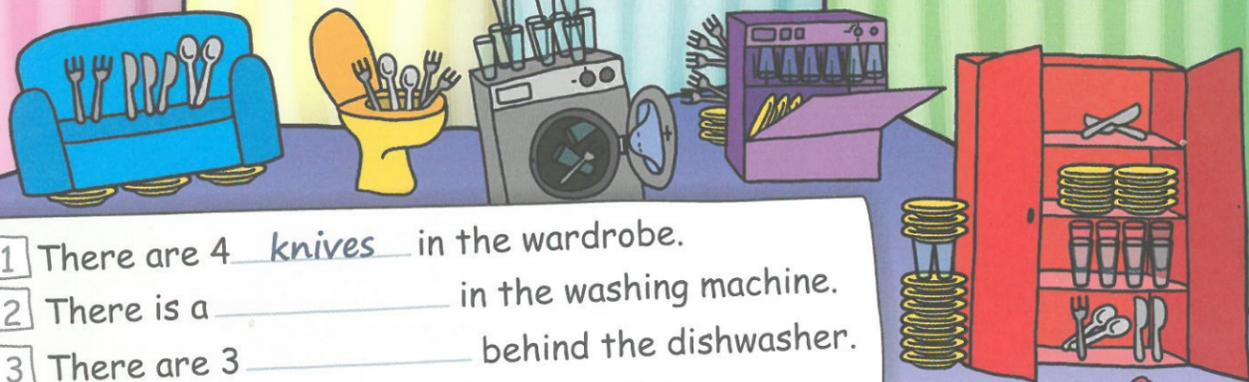


7



9

2 Finish the sentences.



- 1 There are 4 knives in the wardrobe.
- 2 There is a _____ in the washing machine.
- 3 There are 3 _____ behind the dishwasher.
- 4 There are 2 _____ in the toilet.
- 5 There are 11 _____ on the washing machine.
- 6 There are 3 _____ on the sofa.
- 7 There are 10 _____ by the wardrobe.
- 8 There is a _____ in the wardrobe.



3 Write the recipe. Use all these words: **peel**, **slice**, **mix**, **pour**, **serve**.



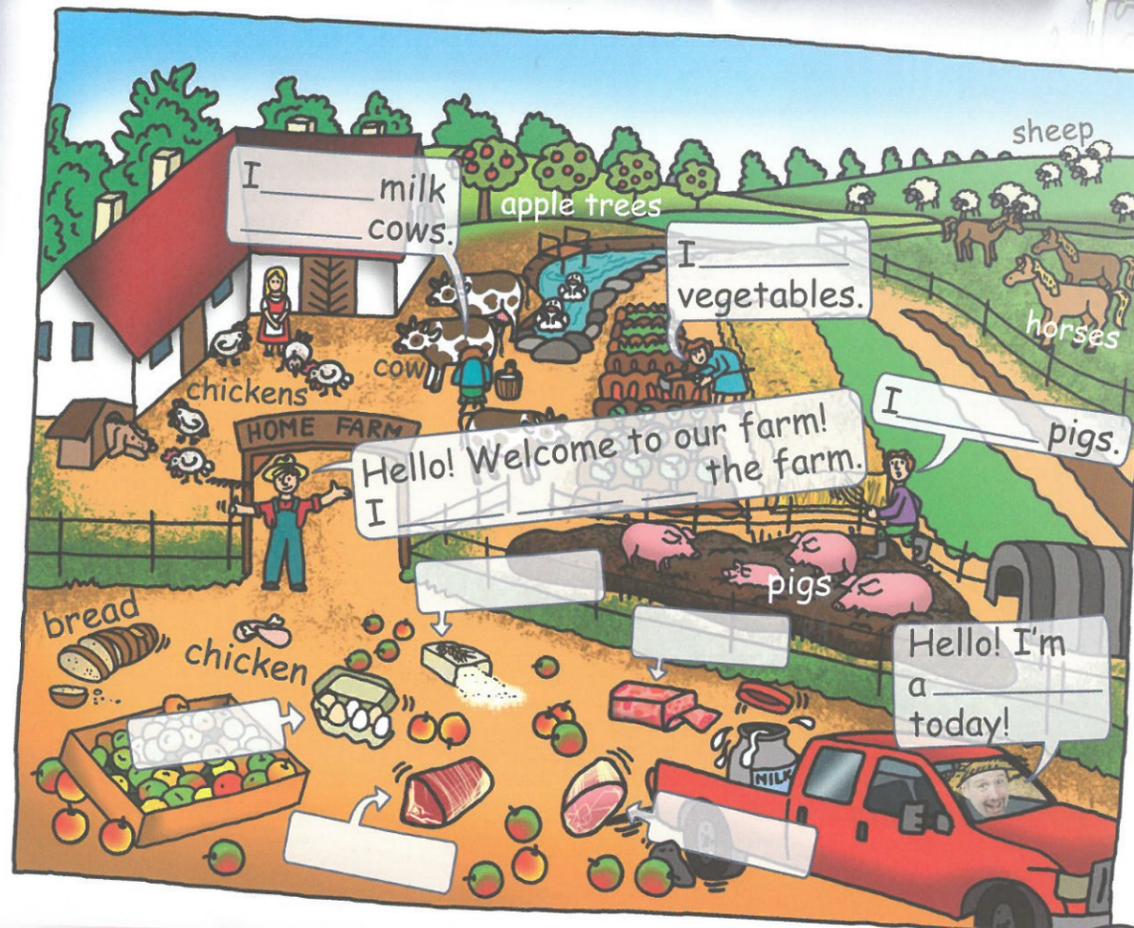
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

Unit 7 ON THE FARM

1 Watch clip 7.1. Then use the words in **BLUE** to label the picture.



flour eggs beef ham pork



grow raise farmer
take care of get (eggs, milk...) from (chickens, cows...)

HW: Watch clip 7.1 again. Answer the questions.

What's in Steve's fridge ? There is some beef.

What's in Steve's cupboard ?

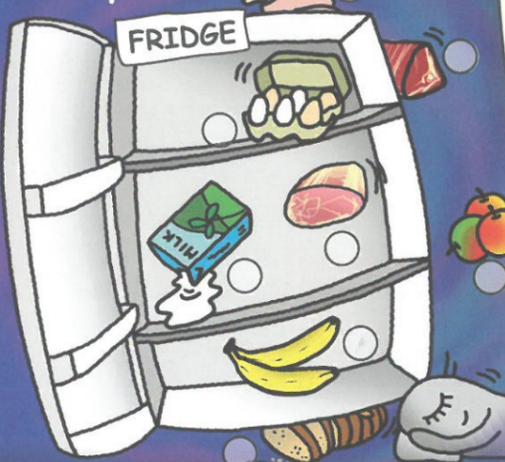
1 Find the words in the word search and use them to finish the sentences.

F	L	O	U	R	M	E
P	O	R	K	A	I	G
J	R	J	H	S	L	G
B	E	E	F	Y	K	S
C	H	I	C	K	E	N



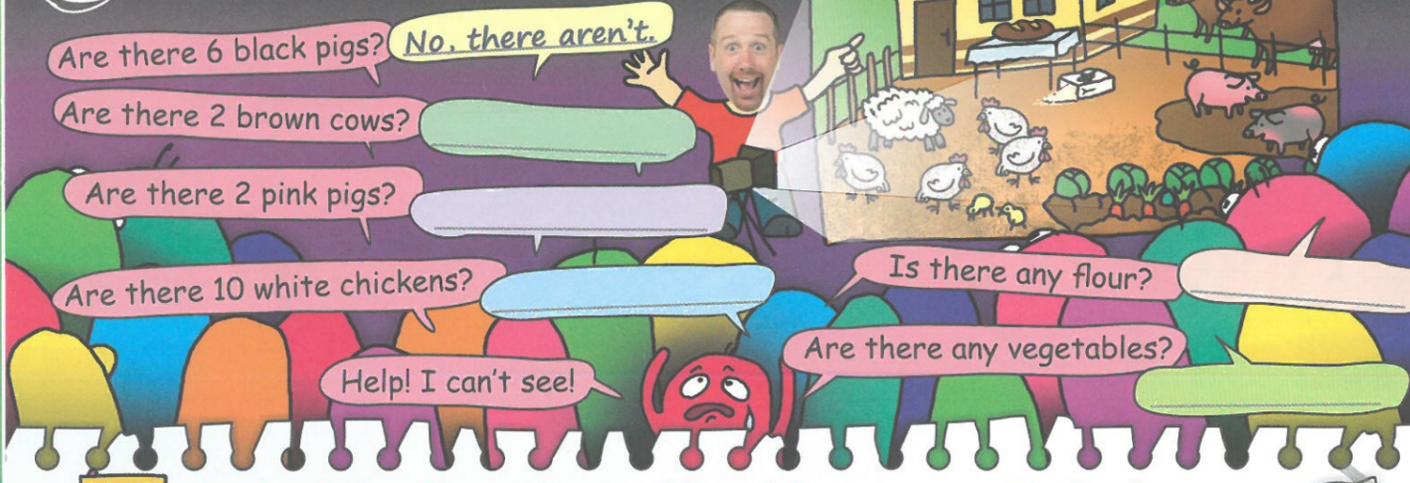
- 1 There isn't any chicken.
- 2 There is some milk.
- 3 There is some _____.
- 4 There aren't any _____.
- 5 There is some _____.
- 6 There is some _____.
- 7 There is some _____.

2 Finish the sentences and match them to the picture.



- 1 There is some chicken behind the fridge.
- 2 There is some mi _____ in the fridge.
- 3 There are 6 _____ in the fridge.
- 4 There is some _____ behind the fridge.
- 5 There are 2 _____ in the fridge.
- 6 There is some _____ in the fridge.
- 7 There is some _____ under the fridge.
- 8 There are 3 _____ next to the fridge.
- 9 There isn't any _____ in the fridge.
- 10 There aren't any _____ in the fridge.

3 Answer the questions for the little pink blob.



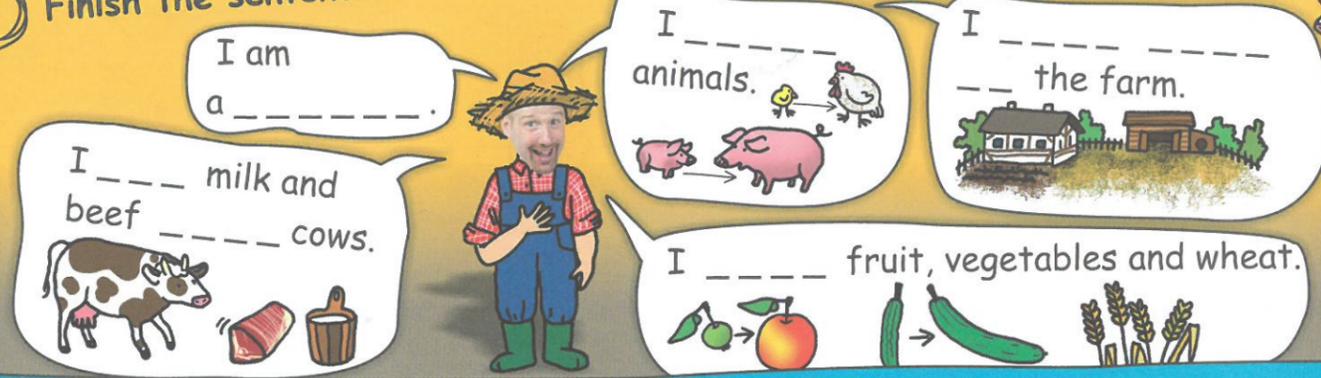
- Are there 6 black pigs? No, there aren't.
- Are there 2 brown cows? _____
- Are there 2 pink pigs? _____
- Are there 10 white chickens? _____
- Is there any flour? _____
- Are there any vegetables? _____
- Help! I can't see!

HW: Look at the farm on page 49 and in your exercise book answer the questions.

1. Are there 5 chickens?
2. Is there any beef?
3. Are there 3 cows?
4. Is there any milk?
5. Are there 8 eggs?

1 Watch clip 7.2. Then use the words in PINK to label the picture on page 49.

2 Finish the sentences.



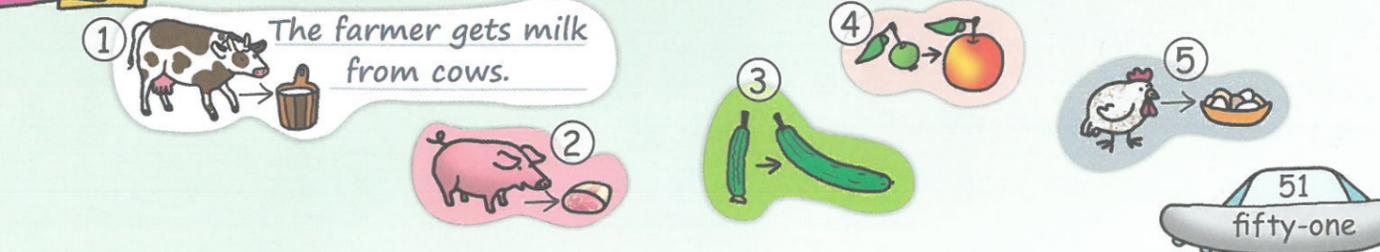
3 Match the sentences to the pictures.



4 Correct the sentences.



HW: Watch clip 7.2 again. Then in your exercise book label the pictures.

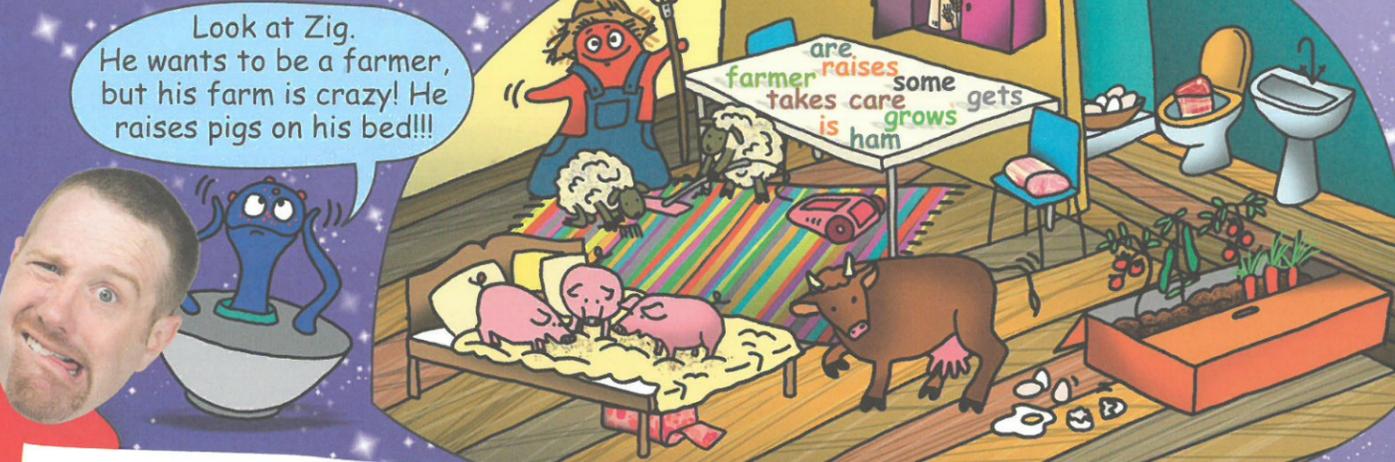


1 What is in the smoothies?
Steve



- 1 There are 6 eggs in Steve's smoothie.
- 2 There aren't any bananas in Bobby's smoothie.
- 3 There are 4 carrots in Maggie's smoothie.
- 4 There is some water in Bobby's smoothie.
- 5 There is some ham in Steve's smoothie.
- 6 There is some beef in Maggie's smoothie.
- 7 There is a pear in Steve's smoothie.
- 8 There aren't any apples in Bobby's smoothie.
- 9 There aren't any carrots in Maggie's smoothie.
- 10 There is some chicken in Steve's smoothie.
- 11 There are 2 bananas in Bobby's smoothie.

2 Finish the sentences. Use the words on the table.



Zig is a farmer. He's got a crazy home farm! He raises pigs on his bed. He grows vegetables in his wardrobe. He gets eggs from cows. He has got some food in crazy places in his house. There is some beef in his toilet. There are 5 eggs in the shower. There is some ham under his bed and there is some pork on his chair. He takes care of his farm and his sheep take care of his house! It is crazy!

Hw: In your exercise book, draw and describe your own crazy home farm.

1 Listen and sing along. Put the verses in order.

What does the farmer do?

Verse 1
What do you get? What do you get from cows?
What do we get, do you know what we get?
What do you get? What do you get from cows?
What do we get, do you know what we get?
We get beef and milk, beef and milk from cows.
That's what you get. Aha, that's what you get!
We get beef and milk, beef and milk from cows.
That's what you get. Ok, that's what you get!

Chorus 1
But what else goes on on the farm?
What does the farmer do?
He grows fruit and vegetables
And raises animals too.
He does this for me and you!
That's what goes on on the farm!

Chorus 2
And that's what goes on on the farm.
That's what the farmer does.
He grows fruit and vegetables
And raises animals too.
He does this for me and you!
That's what goes on on the farm!

Verse 2
What do you get? What do you get from chickens?
What do we get, do you know what we get?
What do you get? What do you get from chickens?
What do we get, do you know what we get?
We get eggs and chicken, eggs and chicken from chickens.
That's what you get. Aha, that's what you get!
We get eggs and chicken, eggs and chicken from chickens.
That's what you get. Ok, that's what you get!

Verse 3
What do you get? What do you get from wheat?
What do we get, do you know what we get?
What do you get? What do you get from wheat?
What do we get, do you know what we get?
We get flour for making, flour for making bread.
That's what you get. Aha, that's what you get!
We get flour for making, flour for making bread.
That's what you get. Ok, that's what you get!

Verse 4
What do you get? What do you get from pigs?
What do we get, do you know what we get?
What do you get? What do you get from pigs?
What do we get, do you know what we get?
We get pork and ham, pork and ham from pigs.
That's what you get. Aha, that's what you get!
We get pork and ham, pork and ham from pigs.
That's what you get. Ok, that's what you get!

So you know... DON'T = DO NOT DOESN'T = DOES NOT

What do you get from cows? Milk and beef.

Do you grow apples? Yes, I do.

Do you raise pigs? Yes, we do.

Do you grow carrots? No, I don't.

Do you raise chickens? No, we don't.

Does he grow cucumbers? Yes, he does.

Does the pig grow vegetables? No, it doesn't.

Does he grow bananas? No, he doesn't.

Does she raise cows? Yes, she does.

Does she raise pigs? No, she doesn't.

Do they raise chickens? Yes, they do.

Do they raise sheep? No, they don't.

1 Cross out ~~to~~ to finish the sentences.

1 Do/Does farmers raise animals on the farm? Yes, they do/does.

3 Bob takes/take care of his farm.

4 The farmer doesn't/don't grow fruit on his farm.

5 We get/gets milk from cows.

6 Do/Does cows give us eggs?

8 I don't/doesn't grow vegetables in my garden.

7 No, they don't/doesn't.

2 Answer the questions.

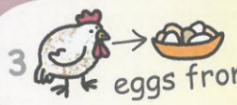


1 Does the farmer get beef from his cows?

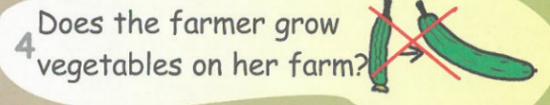


2 Do you get pork from pigs?

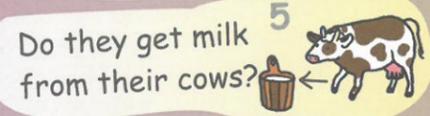
- No, he doesn't.
- No, we don't.
- Yes, we do.
- No, she doesn't.
- Yes, she does.
- Yes, he does.
- Yes, they do.
- Yes, they do.
- Yes, we do.



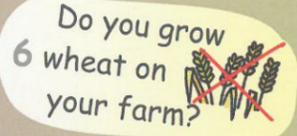
3 Do you get eggs from chickens?



4 Does the farmer grow vegetables on her farm?



5 Do they get milk from their cows?



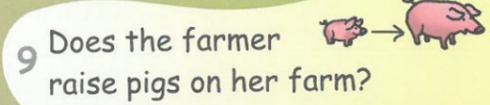
6 Do you grow wheat on your farm?



7 Does the farmer grow fruit on his farm?



8 Do the farmers take care of their farm?



9 Does the farmer raise pigs on her farm?

3 Write the questions.

1 Does the farmer get pork from pigs? Yes, he does. The farmer gets pork from pigs.

2 Do they raise chickens on the farm? Yes, they do. They raise chickens on the farm.

3 Do you raise pigs on the farm? No, we don't. We don't raise pigs on the farm.

4 Do you get beef and milk from cows? Yes, we do. We get beef and milk from cows.

5 Does the farmer take care of the farm? Yes, he does. The farmer takes care of the farm.

6 Do you get ham from cows? No, we don't. We don't get ham from cows.

HW: In your exercise book, write 5 questions about Steve's farm in 3 on page 50.

Does he raise horses on his farm?



1 Help the little blobs match their sentences to the correct pictures.

My friends are farmers. They raise pigs and cows on their farm. They get milk from the cows and pork and ham from the pigs.

My best friends are farmers. They raise pigs and cows and they grow fruit on their farm.

My best friend is a farmer. She raises chickens and cows. She gets eggs from the chickens. She gets beef and milk from the cows.

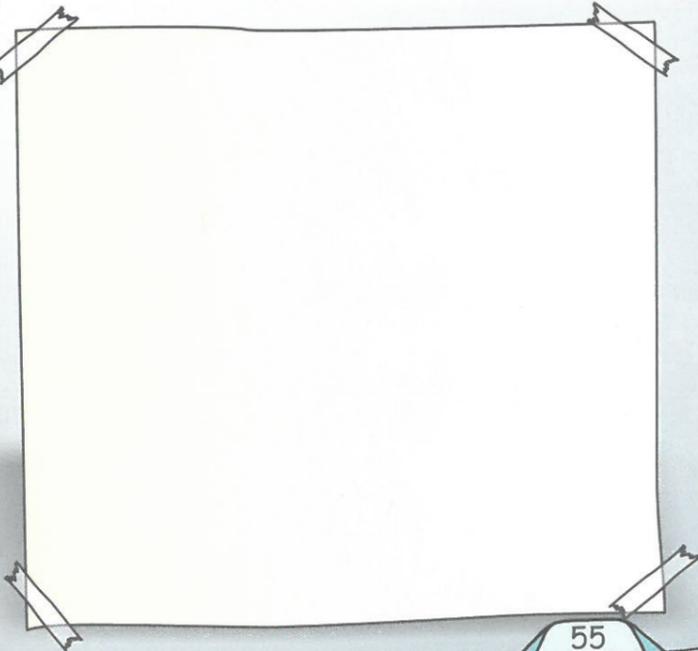
My best friend is a farmer. He raises chickens and he grows wheat. He gets eggs from the chickens. He gets flour from the wheat.

My friends are farmers. They raise pigs and they grow fruit and vegetables on their farm. They get pork from the pigs.



HW: Draw a crazy space animal or plant. Talk about it with a friend.

What is it?
It's a hupikastorn.
Do you raise it on a farm?
Yes, we do!
Do you get milk from it?
Yes, we get milk and eggs from it.



Show what you know!

1 Match the pictures to the baskets and finish the sentences.



There are two bananas,
thre _____

There are
(2, 3, 4)...

_____ in the basket.



There is _____

_____ in the basket.



There is some _____

There is
some...

_____ in the basket.

2 Write sentences about Bob's smoothie. Use the words on the lines.



- water There is some water in Bob's smoothie.
- pears There aren't any pears in Bob's smoothie.
- beef _____
- flour _____
- pork _____
- eggs _____
- apples _____
- 2 bananas _____

3 Finish the sentences about the farmer.

1 The farmer _____ s sheep.

2 The farmer _____ s milk from cows.

3 The farmer _____ s _____ of the farm.

4 The farmer _____ s wheat.

5 The farmer _____ s _____ pigs.

6 The farmer _____ s vegetables.

7 The farmer _____ s _____ cows.

8 The farmer _____ s _____ from chickens.

9 The farmer _____ s fruit.

Unit 8 OUR FAMILY LIFE

1 Watch clip 8.1. Then use the words in ORANGE to label the picture.

- tidy (my room)
- load (the washing machine / dishwasher)
- hoover (the bedroom)
- wash (the car)
- unload (the washing machine / dishwasher)

HW: Watch clip 8.1 and complete the sentences.

- 1. Steve _____ has a shower _____ every day.
- 2. Steve _____ his teeth every day.
- 3. Steve _____ every day.
- 4. Steve _____ by bike.
- 5. Steve _____ every day.

1 Cut up the sentences and remake them. Watch a shower. Have school. Go to TV. Clean your bed. Make your teeth. Make you

1 _____
2 _____
3 _____
4 _____
5 _____

Make your teeth? You can't make your teeth. That's crazy!

2 Finish the questions and answer them.

1 Do you clean your teeth in the afternoon? No, I don't.

2 Do you _____ in the morning? _____

3 Do you _____ in the evening? _____

4 Do you _____ in the morning? _____

5 Do you _____ in the morning? _____

6 Do you _____ in the afternoon? _____

I don't know.

3 Fill in the space snakes.

HW: In your exercise book, answer the questions.

1 What do you do every Wednesday morning?

2 What do you do every Thursday afternoon?

3 What do you do every Monday evening?

58 fifty-eight

1 Watch clip 8.2. Then turn to page 57 and use the words in GREEN to label the picture.

2 Write the words.

1 _____ the dishwasher

2 _____ the living room

3 _____ the washing machine

4 _____ the car

5 _____ your room

3 Finish the sentences.

1 He _____ the dishwasher and she _____ the living room in the morning.

2 He _____ his wardrobe and she _____ the dishwasher in the afternoon.

3 He _____ the car and she _____ the washing machine in the evening.

4 He _____ the washing machine and she _____ her wardrobe at night.

HW: Watch clip 8.2 again and circle true T or false F.

1. Steve washes the car every Friday. T F

2. Steve hovers the living room every Tuesday and Thursday. T F

3. Steve tidies his room every day. T F

4. Steve loads the dishwasher every afternoon. T F

5. Steve unloads the dishwasher every morning. T F

59 fifty-nine

1 Read and connect the pictures.

Every Friday, my mum has a shower in the morning. After her shower, she goes to school by car. She doesn't wash the car in the afternoon but she loads the washing machine and washes the windows. In the evening she watches TV.

Every Wednesday, my brother makes the bed and goes to school by bike in the morning. He doesn't wash the car but he loads the dishwasher and hovers his room in the afternoon. He tidies his wardrobe in the evening.

Every Tuesday, my dad makes the bed and then washes his bike in the morning. In the afternoon he washes the car and unloads the dishwasher. In the evening he watches TV.

MORNING	AFTERNOON	EVENING

2 Fill in the gaps.

This is my week. I _____ every Monday morning. I _____ the dishwasher every Tuesday morning. I _____ the windows every Tuesday afternoon. I _____ my room every Wednesday morning. I _____ by bike every Thursday morning. I _____ my room every Thursday evening...

	MORNING	AFTERNOON	EVENING	NIGHT
MONDAY				
TUESDAY				
WEDNESDAY				
THURSDAY				

This is Steve's week. He goes to school by bike every Monday morning. He loads the dishwasher every Monday evening. He hovers his room every Tuesday afternoon. He tidies his room every Wednesday afternoon. He plays football every Thursday evening...

HW: Help me tell the little blobs.

In your exercise book, write about Maggie's week.

1 Listen and sing along. Then fill in the gaps. Choose from the list. Listen again and check.

Do you help at home?

hoover load make tidy

Verse 1
Now _____ the bed, don't sit!
How often do you do it?
I always do it every day.
That's good to hear, yeah, that's the way!

Who makes your bed? Is it you?
Is it a job that you should do?
How often do you do that job?
I'm busy now, so please tell Bob!

Verse 3
_____ the washing machine, don't sit!
How often do you do it?
I always do it every Wednesday.
That's good to hear, yeah, that's the way!

Who loads the washing machine? Is it you?
Is it a job that you should do?
How often do you do that job?
I'm busy now, so please tell Bob!

Chorus
How often do you help at home?
Are you good and always help at home?
Are you bad and never help at all?
Please tell me you help... sometimes, sometimes!
Help your mum and dad, be good at home.
Do these jobs and do not moan or groan!

Verse 2
_____ your bedroom, don't sit!
How often do you do it?
I always do it every day.
That's good to hear, yeah, that's the way!

Who tidies your bedroom? Is it you?
Is it a job that you should do?
How often do you do that job?
I'm busy now, so please tell Bob!

Verse 4
_____ the living room, don't sit!
How often do you do it?
I sometimes do it on Saturday.
That's good to hear, yeah, that's the way!

Who hovers the living room? Is it you?
Is it a job that you should do?
How often do you do that job?
I'm busy now, so please tell Bob!

So you know...



I always teach the little blobs.

I sometimes teach the little blobs.

I never teach the little blobs.

He always cleans his teeth.

She sometimes reads a book.

They never sleep in a tree.

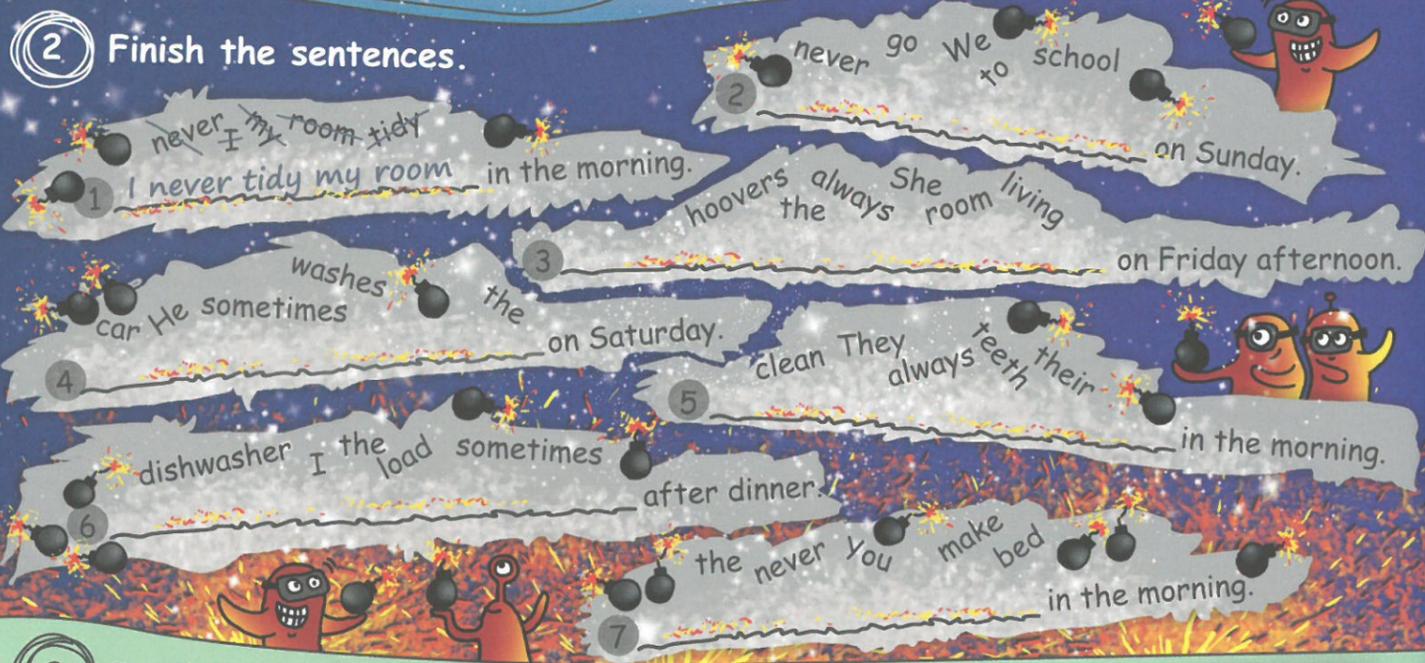
1 Race the rockets to match the two parts of the sentences.



SPACE DOCK

- A She never goes to school by bike.
- B a shower in the morning.
- C TV in the evening.
- D the dishwasher after dinner.
- E my teeth after lunch.
- F your room.

2 Finish the sentences.



3 Read the conversation and write about Steve.

Do you make the bed in the morning?
Yes, always.

Do you clean your teeth in the evening?
Yes, always.

Do you have a shower in the evening?
No, never.

Do you watch TV in the afternoon?
Yes, sometimes.

Do you Hoover your room at night?
No, never.

He always makes the bed in the morning.
... in the evening.

He

HW: In your exercise book, write about your day.

1 Read and connect to the pictures.



This is my family. My mum always hovers the living room every Wednesday but my dad always hovers the living room every Saturday . My sister never goes to school by bike but my brother always goes to school by bike . I sometimes go to school by bike and I sometimes go to school by car . We always help at home. My brother sometimes loads the dishwasher after dinner . My sister always unloads the dishwasher . I sometimes wash the car with my dad . We always tidy our rooms on Friday . These are my grandparents, my grandma and grandad. They always watch TV in the evening .

HW: In your exercise book, write about your family.

Show what you know!

1 Finish the sentences.

- Steve cleans his teeth in the morning.
- Steve _____ in the morning.
- Steve _____ in the morning.
- Steve _____ in the afternoon.
- Steve _____ in the evening.
- Steve _____

What does Steve do every day?



2 Read and match the pictures to the sentences.



- My dad hovers the living room every Monday.
- My sister unloads the dishwasher every Wednesday.
- My brother tidies his room every Thursday.
- My mum loads the washing machine every day.
- I wash the car every Sunday.

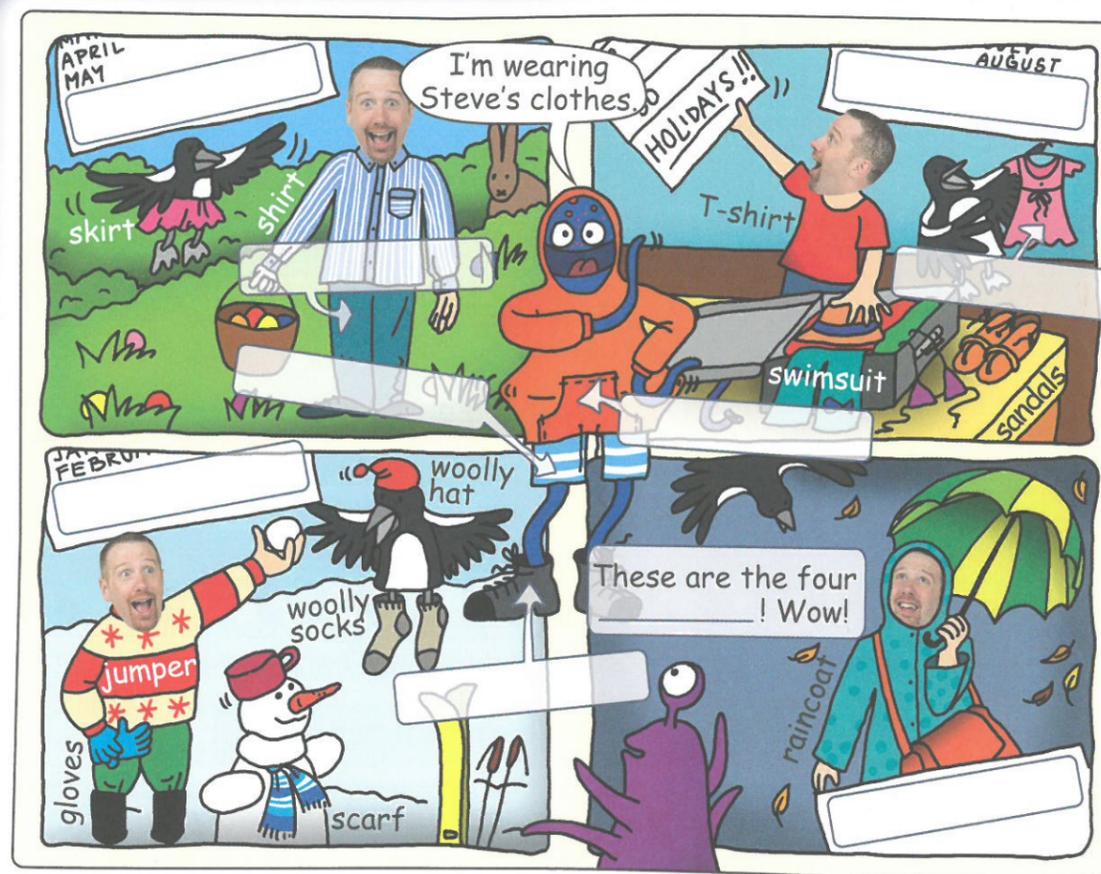
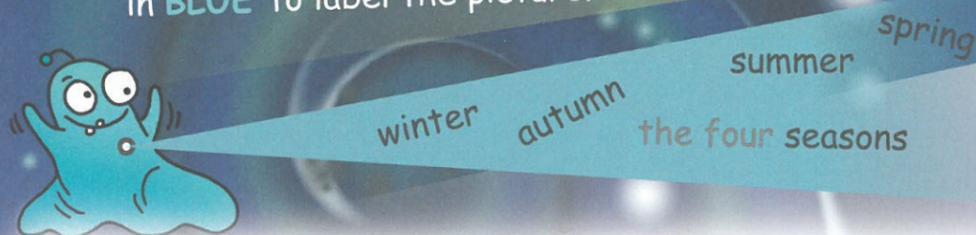
3 Look at the calendars and rewrite the sentences about Steve and Maggie.



- Maggie, every Tuesday morning, watch TV
Maggie doesn't watch TV every Tuesday morning.
- make his bed, every Monday morning, Steve
Steve makes his bed every Monday morning.
- play tennis, Steve, every Tuesday afternoon
- make, Maggie, her bed, every Wednesday morning
- every Thursday morning, Maggie, unload the dishwasher
- Steve, every Thursday morning, load the dishwasher

Unit 9 MY HOME

1 Watch clip 9.1. Then use the words in BLUE to label the picture.

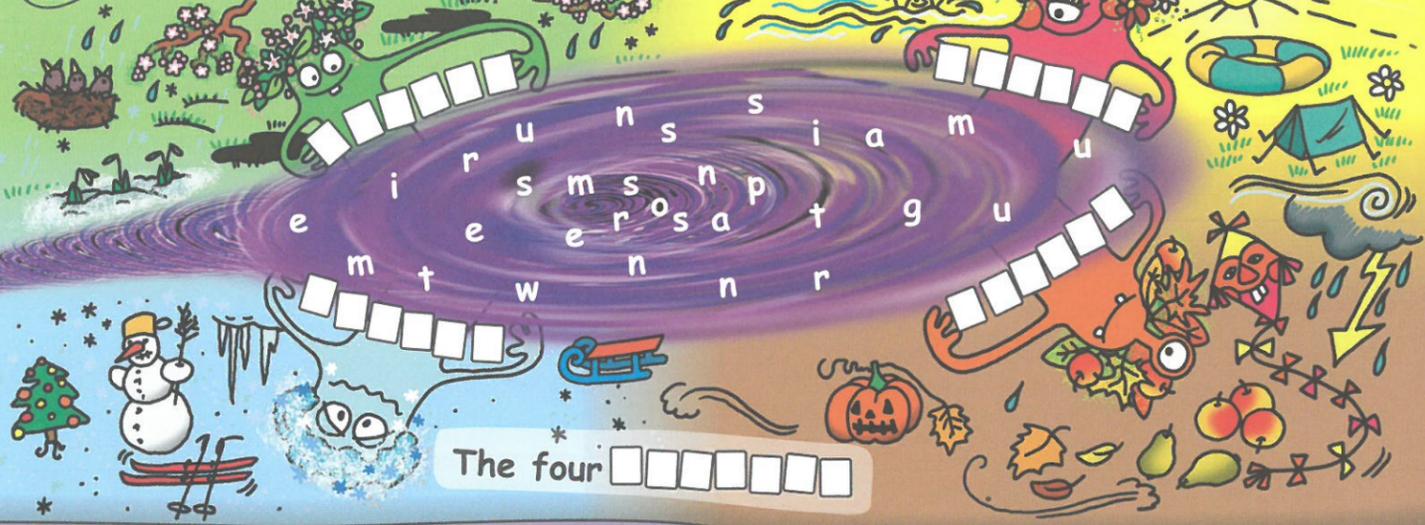


- shorts shoes trousers dress
sweater

HW: Watch clip 9.1 again. Then circle true T or false F.

- It's always cold in winter. T F
- It's always hot in summer. T F
- There are three seasons of the year. T F
- It's sometimes hot and sometimes cold in spring. T F
- Autumn is never boring. T F

1 Use the letters to make the words.



2 Match the sentences to the seasons.

2 It's sometimes hot in

3 It sometimes rains in

5 It sometimes snows in

7 It's never cold in

1 It's always cold in

4 It's always hot in

6 It's sometimes cold in

8 It's never hot in

HW: Fill in the gaps. Use spring, summer, autumn, winter, seasons.

I always go skiing in _____

We sometimes play tennis in spring.

She sometimes rides a bike in _____

Maggie loves all four _____

Steve never goes skiing in _____

They never play tennis in _____

Maggie always goes swimming in _____

1 Watch clip 9.2. Then turn to page 65 and use the words in PINK to label the picture.

2 Connect the numbers. Then label the pictures.

3 Write A, B, C to the pictures. Put Steve's things in the correct box.

- 1 I always wear the yellow shorts in the summer.
- 2 I always wear the green trousers in the winter.
- 3 I never wear the brown shoes.
- 4 I always wear the red shorts in the spring.
- 5 I never wear the pink dress.
- 6 I sometimes wear the grey shoes.
- 7 I never wear the purple dress.
- 8 I always wear the yellow trousers in the autumn.
- 9 I never wear the orange sweater.
- 10 I sometimes wear the blue shorts.



HW: Cross out the wrong answer.

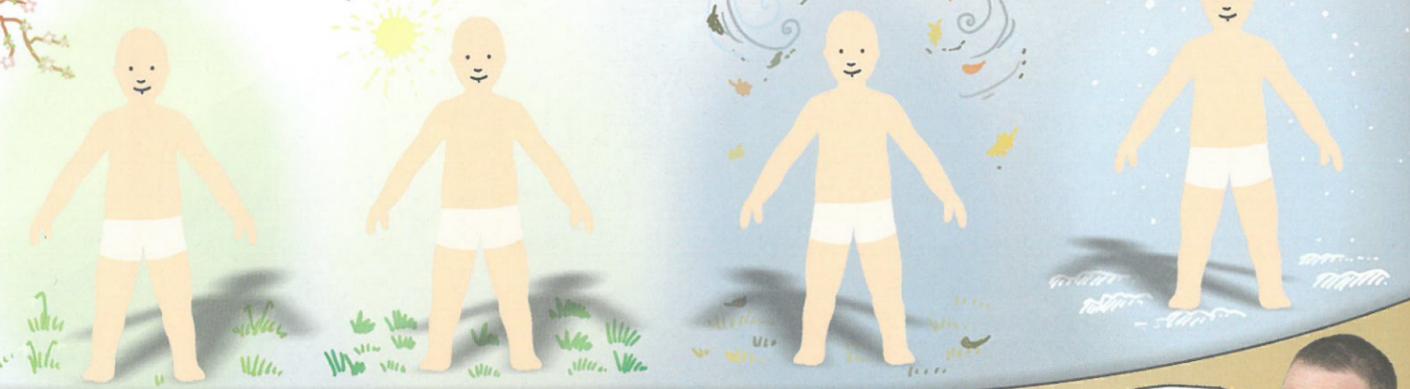
1. What do you wear in the summer?
I always wear a dress. 1
2. What do you wear in the winter?
I never wear shorts. 3
3. What do you wear in the autumn?
I sometimes wear a sweater. 4
4. What do you wear in the spring?
I never wear a dress. 5
5. What do you wear in all four seasons?
I always wear shoes. 5

1 Match the correct pictures to the sentences.

- 1 I always wear the black shoes in the winter.
- 2 I sometimes wear the green shorts in the summer.
- 3 I never wear the pink shorts in the spring.
- 4 I sometimes wear the brown trousers in the autumn.
- 5 I never wear the red dress in the winter.
- 6 I always wear the blue T-shirt in the summer.



2 What do you wear? Draw your favourite clothes for each season, then describe yourself to a friend.



3 Read Bob's text. Then read and finish the other text.

Bob is shopping.

Can I help you?

Yes. Can I have the orange dress with red spots, the green T-shirt with yellow stripes, the purple shorts with pink zigzags and the brown shoes, please?

Can I help you?

Yes. Can I have the yellow shorts with red stars, the red _____ with green lines, the blue _____ with _____ spots, the red _____ with purple stripes and the purple _____ with white _____, please?

HW: Look at your pictures in exercise 2. Write about your clothes in your exercise book.

1 Listen and sing along. Match the pictures to the verses.

Winter Is Coming Soon

Verse 1
Hey Steve, what are you doing?
I'm shopping because winter is coming soon.
Hey Steve, what are you buying?
I'm buying trousers. Winter is coming soon.

Verse 2
Hey Steve, what are you doing?
I'm shopping because spring is coming soon.
Hey Steve, what are you buying?
I'm buying shorts. Spring is coming soon.

Chorus
What are you wearing when the seasons are changing?
What are you wearing... today?

Verse 3
Hey Maggie, what are you doing?
I'm shopping because summer is coming soon.
Hey Maggie, what are you buying?
I'm buying a dress. Summer is coming soon.

Verse 4
Hey Steve, what are you doing?
I'm shopping because autumn is coming soon.
Hey Steve, what are you buying?
I'm buying shoes. Autumn is coming soon.

So you know... What are they doing?

What are you doing?
I am buying trousers.

He is drinking a smoothie.

They are peeling a banana.

She is buying purple shoes.

Is Steve buying trousers?
Yes, he is.

Is he drinking a smoothie?
Yes, he is.

Are they peeling an orange?
No, they aren't.

Is she buying green shoes?
No, she isn't.

1 Read and write true T or false F.



- 1 He isn't buying grey trousers with green stars. T
- 2 He isn't wearing green trousers with red spots.
- 3 He is buying purple shorts.
- 4 She is buying blue trousers.
- 5 She is wearing a yellow dress.
- 6 He is wearing a red sweater.

2 Look at the pictures and complete the answers.

Say hello to my family.

Mum Brother Sister Dad

No looking!

Is Steve's dad buying trousers?

No, he isn't. He is a _____ for Steve's mum.

Is he buying shorts?

No, He _____ watching TV.

Is Steve's mum buying a dress?

No, _____ . She is _____ a T-shirt.

Are they buying shoes?

Yes, _____

Are they wearing red T-shirts?

_____, they _____

HW: Draw your own family or find a photo and describe them in 5 sentences. What are they wearing?

1 Number the pictures to make the comic strip story.

1 It's a winter holiday.

2 We are going on a winter holiday.

3 Take your shorts on your holiday.

4 No, Bob!

5 Here you are. Thank you!

6 Put your red sweater in the suitcase. Ok.

7 Steve wants to go on holiday. He is putting his clothes into his yellow suitcase. Steve is not taking his shorts on his holiday.

8 It's winter. Steve wants to have a winter holiday. Steve is going skiing.

9 I can't see Steve! I can see a red sweater.

10 Steve is putting his red sweater into his yellow suitcase because the sweater is warm.

11 Steve is flying to the mountains. Maggie and Bob are going with Steve on holiday.

12 I'm going shopping.

13 Where is my suitcase? I haven't got my sweater!

14 Steve hasn't got his yellow suitcase! The suitcase is on a tropical island but Steve is in the mountains.

15 Steve wants a red sweater so he is going shopping.

16 Can I help you? I'm looking for a red sweater.

17 Steve is looking for a warm red sweater in the shop.

18 Steve is happy! The shop has got a warm red sweater! He is buying the sweater.

19 Maggie and Bob are looking for Steve. He isn't skiing. He is lying under the snow!

HW: In your exercise book, draw a picture of Steve, Maggie and Bob on holiday. Write 5 sentences about it.

Show what you know!



1 Label the pictures.



2 Write in the missing letters.



3 Write sentences about Steve and Maggie. Use the given words.

1. never, Maggie, summer:
Maggie never wears the green trousers in the summer.

2. sometimes, Steve, spring:
Steve sometimes wears the orange sweater in the spring.

3. always, they, summer:

4. sometimes, Maggie, autumn:

5. never, they, winter:

6. always, Steve, summer:

7. sometimes, Maggie, spring:

8. never, Maggie, winter:

9. always, Steve, winter:

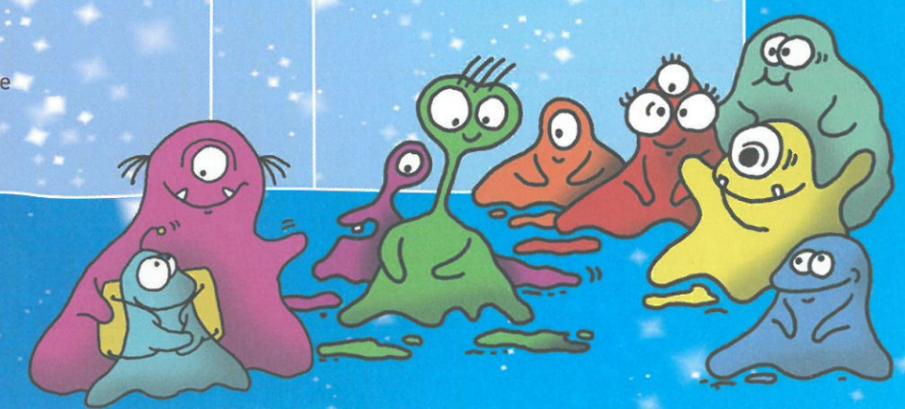
10. always, Maggie, summer:



Wow! Bronze

Word List

Unit		Unit	
Unit 1	(best) friend Good afternoon Good evening Good morning Good night	Unit 6	fork glass knife mix peel plate pour serve slice spoon
Unit 2	bag board book chair desk pen pencil rubber ruler teacher	Unit 7	beef chicken eggs farmer flour get (it) from grow (fruit and vegetables) ham milk pork raise (animals) take care of
Unit 3	armchair bed cupboard dishwasher shower sink sofa toilet wardrobe washing machine	Unit 8	clean my teeth go to school by bike have a shower hoover load (washing machine and dishwasher) make the bed tidy unload (washing machine and dishwasher) wash (the car) watch TV
Unit 4	do gymnastics do karate go skateboarding go skiing go swimming play computer games play football play tennis play the guitar play the piano ride a bike	Unit 9	autumn dress seasons shoes shorts spring summer sweater trousers winter
Unit 5	drink a hot drink go to hospital have a cough have a headache have a runny nose have a sore throat have a stomach ache see the doctor stay in bed take medicine		



Unit	
U1	<p><u>What is your name?</u> My name is Steve. <u>How old are you?</u> I'm 38. <u>How are you?</u> I'm fine, thank you. <u>Who is it?</u> It is my best friend Maggie. <u>What is it?</u> It is a UFO.</p>
U2	<p><u>Whose book is it?</u> It is my book. It is your book. It is her book. It is his book. It is our book. It is their book.</p>
U3	<p><u>Is there a ball?</u> There is a ball. There isn't a ball. <u>Are there any balls?</u> There are 3 balls. There aren't any balls.</p>
U4	<p><u>Have you got a piano?</u> No, I haven't got a piano. I have got a guitar. <u>Has she got a guitar?</u> No, she hasn't got a guitar. She has got a piano. <u>Has he got a piano?</u> No, he hasn't got a piano. He has got a guitar. <u>Have they got pianos?</u> No, they haven't got pianos. They have got guitars.</p>
U5	<p><u>What should I do?</u> Stay in bed. Don't go swimming!</p>
U6	<p><u>What's in the smoothie?</u> There is a carrot (in the smoothie). There isn't an apple. There are 2 bananas (in the smoothie). There aren't any cucumbers. There is some milk (in the smoothie). There isn't any yoghurt.</p>
U7	<p><u>What do you get from cows?</u> We get milk and beef. <u>Do you grow apples?</u> Yes, I do. No, I don't. <u>Does he grow cucumbers?</u> Yes, he does. No, he doesn't. <u>Does she raise cows?</u> Yes, she does. No, she doesn't. <u>Do they raise chickens?</u> Yes, they do. No, they don't. <u>Do you raise pigs?</u> Yes, we, do. No, we don't.</p>
U8	<p><u>How often do you clean your teeth?</u> I always clean my teeth every day. <u>How often does he make the bed?</u> He sometimes makes the bed in the morning. <u>How often do they wash the car?</u> They never wash the car.</p>
U9	<p><u>What are they doing?</u> They are buying shorts. They aren't buying trousers. <u>What is she doing?</u> She is wearing a dress. She isn't wearing shoes. <u>What is he doing?</u> He is buying shoes. He isn't buying a dress. <u>What are you doing?</u> I'm buying trousers. I'm not buying shorts.</p>



About Wattsenlsh

Wattsenlsh is a UK Limited Company exclusively involved in the teaching of English as a Foreign Language to young and very young learners.

The unique Wattsenlsh Method, developed in cooperation of psycholinguists, pedagogues, and specialists in teaching methodology, now enables children everywhere to learn English in a fun and entertaining way. Based on natural language acquisition, Wattsenlsh has become a widely recognised and trusted method of children's education. The method is based on making the learning process fun, so that the children, in many cases, don't feel they are learning at all and build up their understanding and active vocabulary in a way that seems very natural to use in many situations.

It is possible for all teachers to undergo our free training programme to become accredited Wattsenlsh teachers. Using the attention grabbing workbooks and an innovative collection of interactive materials, the teachers then help the children experience contact with a native English speaking teacher, Steve Watts himself, and his playful world. For more information go to www.wattsenlsh.com or e-mail wow@wattsenlsh.com.



About this Book and the Author

Drawing on his many years of experience teaching children around the world, Steve R. Watts, co-founder of Wattsenlsh Ltd., brings the children into his colourful world of stories with real facial expressions that engage, amuse and educate.

A real face is more effective in communicating thoughts, feelings and emotions than a simple cartoon character. A real face personally involves the children in each page of the class book and workbook and helps to put the language into context, in addition to making new vocabulary and language structures all the more memorable. This is amplified through the use of the accompanying interactive DVD, CD and other supplementary materials.

Understanding the importance and subtleties of communication, both verbal and non-verbal, has helped set the Wattsenlsh Method apart. With the interactive DVD, Steve and his friends Maggie Magpie and Bob the Blob, bring the English language to life in a complete series of books that move from concrete ideas and concepts to the more abstract, covering areas of language beyond just naming simple nouns.



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