

## WOW COURSES CONTAIN...

### FOR WATTS ENGLISH TEACHERS:

#### Teacher's Book

- Full teacher's guide to teaching and learning with the Wattsen English Method
- Includes many ideas, games and activities to help you tailor the course to the children you teach

#### Flashcards

- Endearing pictures to teach and practise the target language
- An essential resource for card games and review activities

#### CD for Teachers

- Instrumental versions of all songs in the course to give flexibility and diversity to the songs that are so important in presenting and practising the target grammar point

#### Teaching Manual/Game Bank

- Thorough outline of the Wattsen English Method
- Descriptions of teaching practices appropriate for the age
- Detailed guide for games and activities appropriate for young learners

### FOR CHILDREN:

#### Workbook

- The use of real faces, not just a simple cartoon character
- 10 picture dictionary pages which contextualise and record the target language
- At least 10 new words and a grammar point per unit which go beyond only naming simple nouns
- Full integration of the proven Wattsen English Method of foreign language acquisition
- Homework tasks integrated into the workbook which incorporate the all-important DVD Clips and Songs
- Full song lyrics accompanied by motivating practice activities to be undertaken with the DVD's captivating audiovisual content

#### CD and DVD with audio and video songs and interactive video clips

- Two unit specific language focused video clips starring Steve, Maggie and Bob the Blob, that the children are encouraged to participate in and play along with
- Unique ways of directly involving children in each one of Steve, Maggie and Bob's adventure
- A fun and memorable song per unit which focuses the children on the main grammar point of the unit and is supported by a video song clip for you to watch and sing along to
- Fun and entertaining, yet educational content that young learners will want to watch again and again

#### Class Book

- Highly motivating and educational part of the course
- Two cartoon stories per unit to highlight the key language of Steve, Maggie and Bob's adventure in each unit. Can be used with or without the interactive DVD
- Colourful pictures and fun activities to practise the target language



# The **Bronze** book part A

Hello, boys and girls!

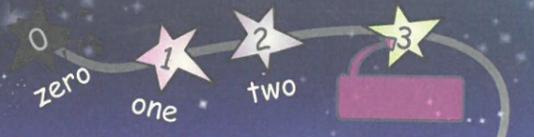


Wow! Bronze

Table of Contents

Unit	Topic/Vocabulary	Structures	Examples
<b>Unit 1</b> MEET MY FRIEND	good morning, good afternoon, good evening, good night, (best) friend 0-100 sit down, stand up, open, close  REVIEW: colours and patterns numbers 1-20	verb BE - positive, negative and questions  Wh- questions  Imperative, please.	Is it a girl? Yes, it is. / No, it isn't.  What's your name? I'm/My name is... Who's this? This is... How old is she? She is...  Sit down, please.
<b>Unit 2</b> MY CLASS	pen, pencil, book, rubber, ruler, bag, teacher, board, desk, chair  REVIEW: colours, patterns, numbers	Wh- questions (What, What colour, Whose), possessive pronouns - (my), her, his, our, their, your	What is it? It's our pen. Is it a book? Yes, it is. / No, it isn't. Whose book is it? It's his book. What colour is it? It's blue.
<b>Unit 3</b> MY NEW HOME	sofa, armchair, cupboard, dishwasher, washing machine, toilet, bed, wardrobe, sink, shower  REVIEW: bedroom, bathroom, living room, kitchen	there is/are Where...? BE + place prepositions (in, on, under, by)	Is there a sofa in your living room? Yes, there is. / No, there isn't. Are there any wardrobes in your bedroom? Yes, there are. / No, there aren't. Where is my bag? It is under my sofa.
<b>Unit 4</b> LET'S GO OUT!	play tennis, play football, play the guitar, play the piano, play computer games, do gymnastics, do karate, ride a bike, go swimming, go skiing, go skateboarding  EXTRAS/REVIEW: ball, racket, skis, swimsuit, kit	have got  REVIEW: can	Have you got a bike? Yes, I have. / No, I haven't. Can you ride a bike? Yes, I can. / No, I can't.
<b>Unit 5</b> HELLO, DOCTOR!	have a headache/sore throat/, stomach ache/cough/runny nose, take medicine, go to hospital, drink a hot drink, stay in bed, see the doctor  EXTRAS/REVIEW: I'm sick/sleepy. You should... What's the matter? body parts	imperative - giving advice negative imperative - giving restrictions fill in a simple form  REVIEW: questions	What's the matter? I have got a sore throat. Don't go swimming. Take medicine.

# Unit 1 MEET MY FRIEND



① Label the pictures. Use the words in PINK.

Steve Maggie three (3) UFO school

What is your name? How old are you? How are you?

four five six seven eight nine  
ten eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty

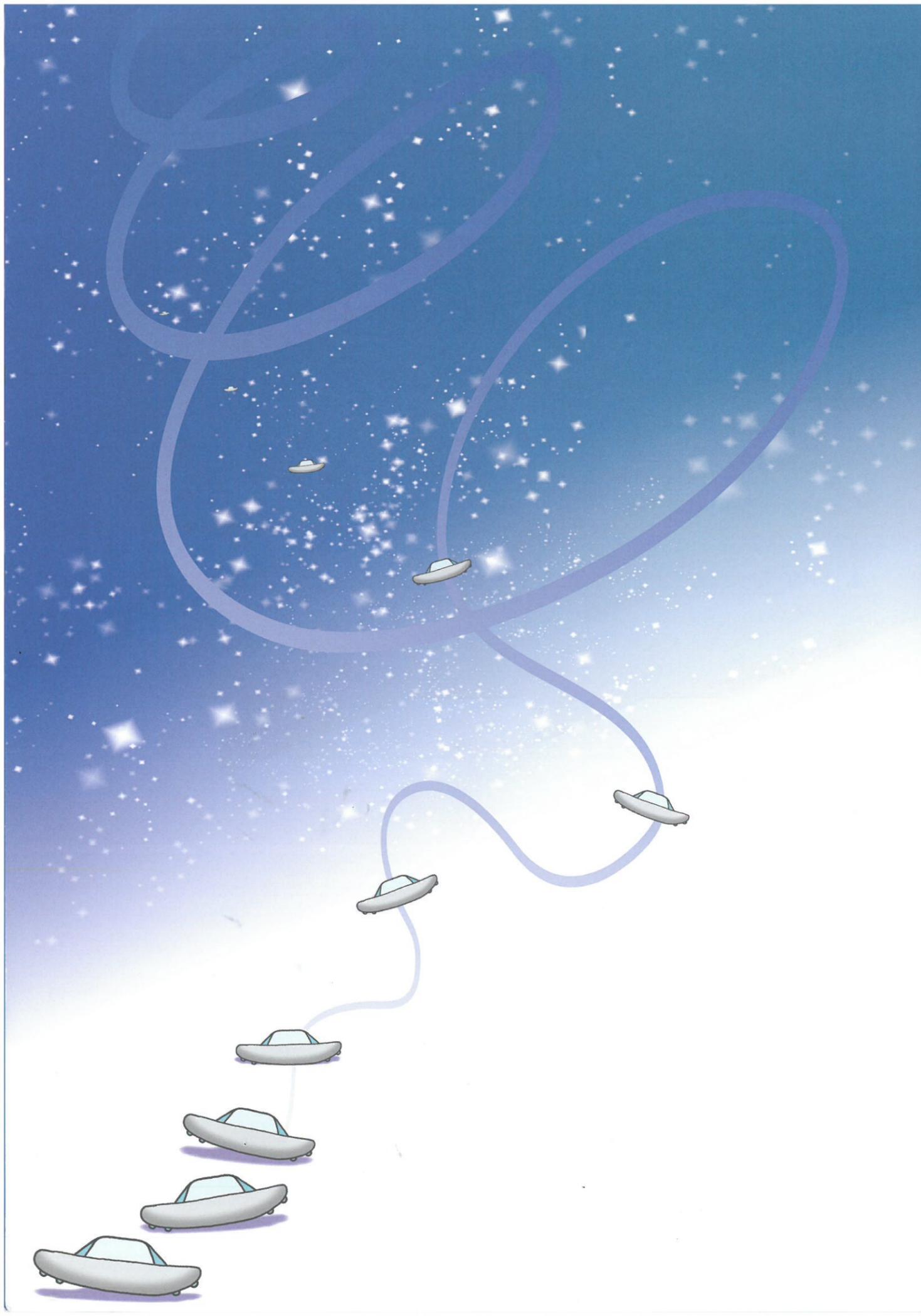
eagles Is it a plane? Is it a helicopter? No, it isn't. is it? don't know.

moles buses boys police officer teacher

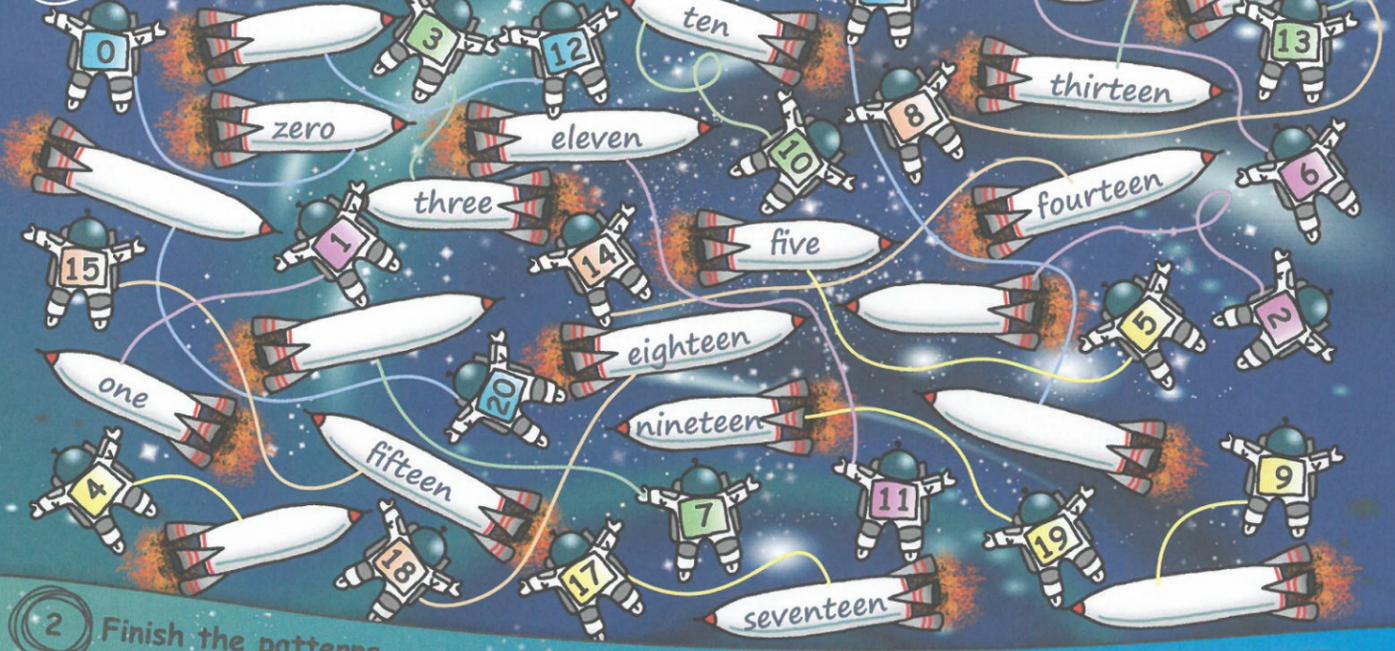
What name I old How

HW: Label the pictures.

one



1 Write the numbers on the rockets.



2 Finish the patterns.

Walk. OK.

								_____	_____
open	close	open	close	open	close	open	close	_____	_____
your	your	your	your	your	your	your	your	_____	_____
book	book	book	book	book	book	book	book	_____	_____

sit stand jump sit stand jump \_\_\_\_\_

down up down up down up \_\_\_\_\_

run run walk walk run run walk walk \_\_\_\_\_

3 Answer the questions.

What is it? It is a . They are . s. What are they?

Who is it? It's St . They are . s. Who are they?

Who is it? . They are . s. Who are they?

HW: Count and write. four + twelve = sixteen      sixteen + three = \_\_\_\_\_

one + twelve = \_\_\_\_\_      five + six = \_\_\_\_\_

two      twenty + zero = \_\_\_\_\_      seven + two = \_\_\_\_\_

1 Listen to the song and sing along. Then turn to page 1 and use the words in **YELLOW** to fill in the gaps.

### Three questions to blast-off!

**Chorus**  
3 questions to blast-off.  
3 questions for you.  
Here are your questions.  
Your answers must be true.

**Verse 1**  
1: What's your name?  
My name is Steve.  
His name is Steve.  
2: How old are you?  
I'm 38.  
He is 38.  
3: How are you?  
I'm fine.  
He is fine.  
OK, that's the end of the test.

**Verse 2**  
1: What's your name?  
My name is Maggie.  
Her name is Maggie.  
2: How old are you?  
I'm 6.  
She is 6.  
3: How are you?  
I'm OK.  
She is OK.  
Good. That's the end of the test.

**Verse 3**  
1: What's your name?  
2: How old are you?  
3: How are you?  
OK. That's the end of the test.  
So climb aboard the spaceship.  
We are waiting for you.  
The adventure is starting.  
And you can come too.

So climb aboard the spaceship.  
We are waiting for you.  
The adventure is starting.  
And you can come too.

Match the questions and answers.

Hello, my name is Steve and this is my best friend Maggie.

How old is she?

What is his name?

How old is he?

What is her name?

How is she?

How is he?

1 Her name is Maggie.  
2 She is 6.  
3 She is OK.

4 His name is Steve.  
5 He is 38.  
6 He is fine.

2 Match the questions and answers to Steve or Maggie.

How are you? I'm hot.

How are you? I'm OK.

How old are you? I'm 38.

What's your name? My name is Maggie.

How old are you? I'm 6.

What's your name? My name is Steve.

How are you? I'm fine.

HW: Listen to the song again. In your exercise book, answer the 3 questions about you.

What's your name? \_\_\_\_\_ How are you? \_\_\_\_\_ How old are you? \_\_\_\_\_

two      three

1 Fill in the gaps and race the spaceships across the page.

zero t\_n eleven twenty  
 on\_ nine twe\_\_e ni\_\_teen  
 two thr\_e ei\_ht thirteen eighte\_\_  
 fo\_s five si\_ fou\_\_een seventeen  
 fifteen s\_\_teen

2 Colour in the correct picture.

How are you? I'm sleepy. He is sad. She is OK. I'm happy. How are you?  
 She is sick. He is sleepy.

3 Finish the sentences.

How are you? She is \_\_\_\_\_  
 Wow! I am happy! He is cold  
 She is \_\_\_\_\_  
 He is \_\_\_\_\_  
 I'm not sad. I'm OK!

HW: Label the pictures.

A He is col  
 B He is col  
 C  
 D

1 Listen to the song and sing along.

# Please, Call Me Bobby

**Verse 1**  
 Let's teach Bobby about colours.  
 What colour is it?  
 It's red,  
 it's green,  
 it's yellow,  
 it's blue,  
 it's orange,  
 it's purple,  
 it's pink,  
 it's brown,  
 it's grey,  
 it's black,  
 it's white!

**Verse 2**  
 Oh, look! What is it?  
 It's a star,  
 they are stars.  
 It's a stripe,  
 they are stripes.  
 It's a spot,  
 they are spots.  
 It's a zigzag,  
 they are zigzags.

**Verse 3**  
 Let's count to 100.  
 Come on! Are you ready?  
 10, 20, 30, 40, 50,  
 60, 70, 80,  
 90, 100!

**Chorus**  
 Good morning, good afternoon,  
 good evening, good night.  
 My name is Bob the Blob. I'm here,  
 Where do you come from and what is your name?  
 Please, call me Bobby. Let's play a game!  
 I know his name is Steve and her name is Maggie.  
 And they are the stars of Wow English TV!

So you know...  
**WHAT'S = WHAT IS**

**I'M = I AM**

**IT'S = IT IS**

**FEELINGS:**  
 How are you?  
 I'm OK/fine. 😊  
 I'm happy. 😄  
 I'm sad. 😞  
 I'm cold. ❄️  
 I'm hot. 🔥  
 I'm sleepy. 😴  
 I'm sick. 🤒

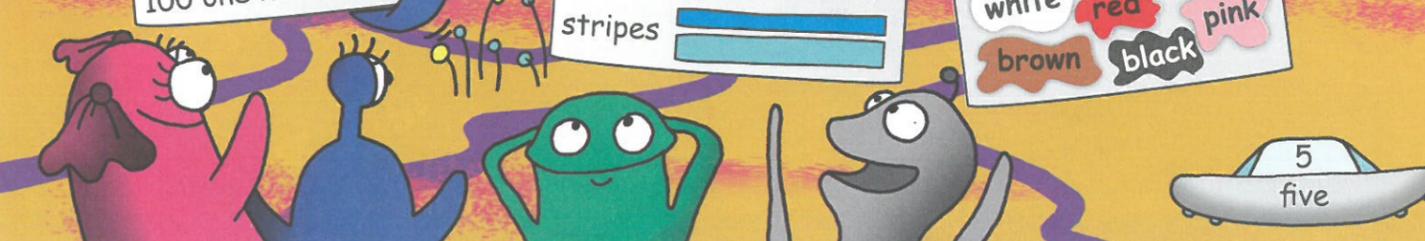
**QUESTIONS:**  
 What's your name? My name is Steve.  
 How old are you? I'm 38.  
 How are you? I'm fine, thank you.  
 Who is it? It is my best friend Maggie.  
 What is it? It's a UFO.

**NUMBERS:**  
 10 ten  
 20 twenty  
 30 thirty  
 40 forty  
 50 fifty  
 60 sixty  
 70 seventy  
 80 eighty  
 90 ninety  
 100 one hundred  
 21 twenty-one  
 22 twenty-two  
 23 twenty-...  
 24 twenty-...

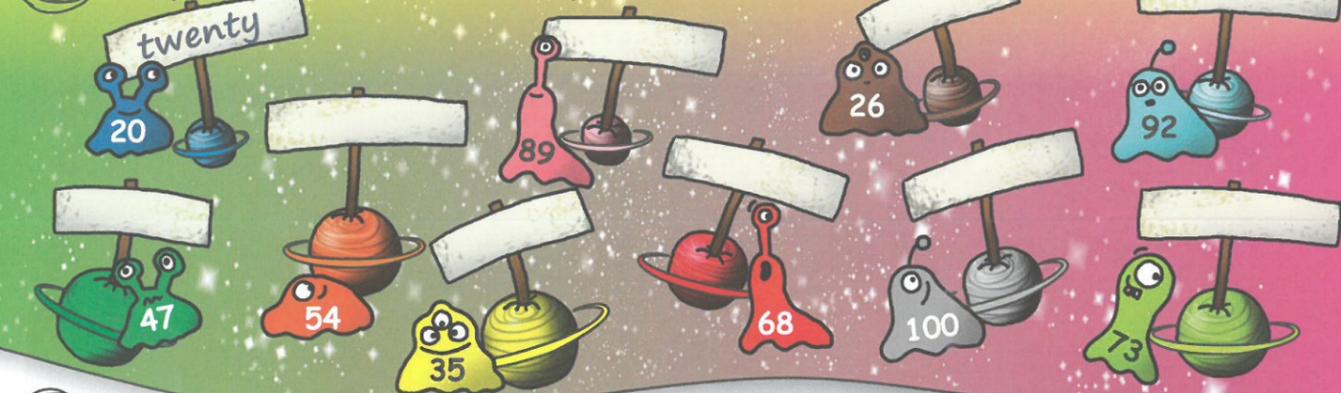
**PATTERNS:**  
 spots ●●●●●  
 lines \_\_\_\_\_  
 zigzags 〰️〰️〰️  
 stars ★★☆☆  
 stripes —————

**GREETINGS:**  
 Hello 🙋  
 Good morning 🌄  
 Good afternoon 🌇  
 Good evening 🌆  
 Good night 🌙

**COLOURS:**  
 purple green  
 blue yellow  
 orange grey  
 white red pink  
 brown black



1 Help the blobs label their planets.



2 Read and match.



3 Fill in the forms.

Hello. Don't be scared. My name is Bob. Please, call me Bobby. I'm blue with red spots. I'm ninety-six years old.

This is my friend Bip. She is pink with yellow zigzags. She is ninety-eight.

That is my friend Jon. He is green with orange stripes. He is ninety-four.



HW: Fill in the gaps.

1 It's a sun.

2 It's a red planet with white stars.

3 It's a green planet with yellow zigzags.

4 They are yellow stars.

5 It's a blue planet with orange stripes.

6 It's a purple planet with yellow spots.

7 It's an orange planet with yellow stars.

Wow! Look at the planets! Can you describe them?

6 six

7 seven

1 Help Bobby replace the words.

Good <sup>1</sup>erm, Steve.

I'm blue with yellow <sup>2</sup>erm.

Good evening!

What's your name?

My name <sup>3</sup>erm Baz.

Hello, Baz. How old are you?

I'm 46 years old. And <sup>4</sup>erm old are you?

I'm 38.

How are you, Steve?

I'm happy. How are you?

<sup>5</sup>erm hot.

2 Ask your friends.

	name	age	feeling
1	Steve	thirty-eight	happy
2	Baz		
3	Zam		
4			
5			

3 Write down the information from 2.

Who is <sup>1</sup> this? His name is Steve. He is 38 years old. He is happy.

<sup>2</sup> Her name is . She is

<sup>3</sup> His

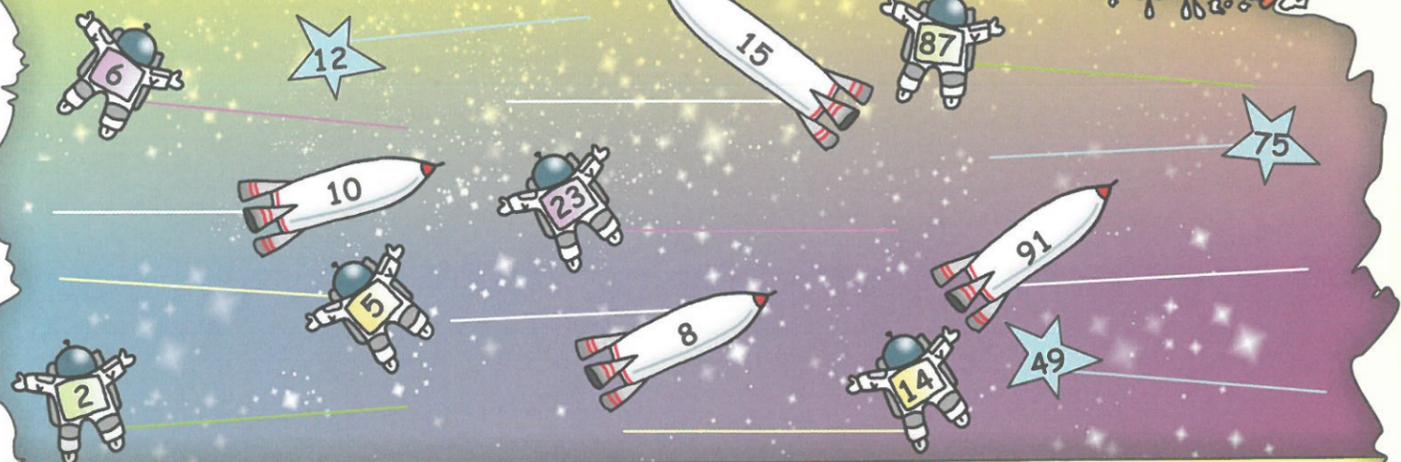
<sup>4</sup>

<sup>5</sup>

HW: At home, ask the questions from 2 to your mum, dad, brother, sister, grandma or grandad and write the answers down in your exercise book.

# Show what you know!

1 Write the numbers.



2 Read the sentences and number the blobs.



3 Answer the questions.

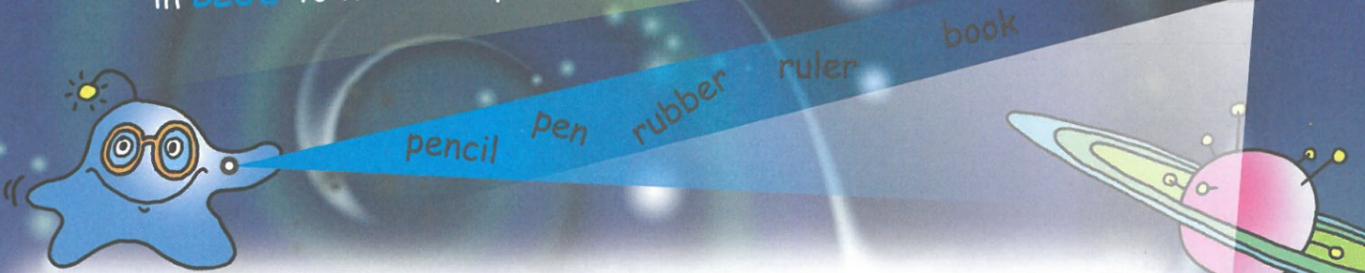


4 Read the sentences and number the planets.



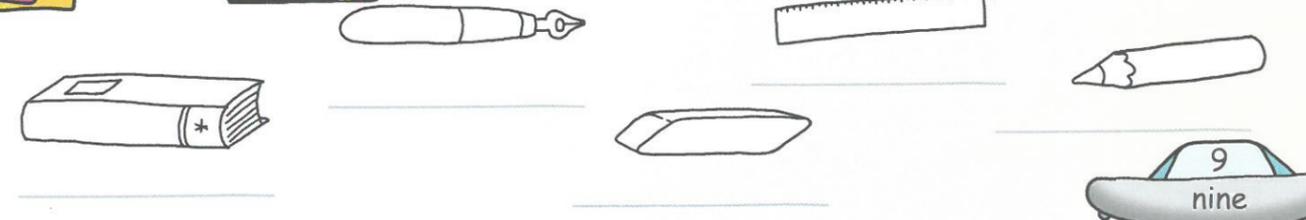
# Unit 2 MY CLASS

1 Watch clip 2.1. Then use the words in BLUE to label the picture.



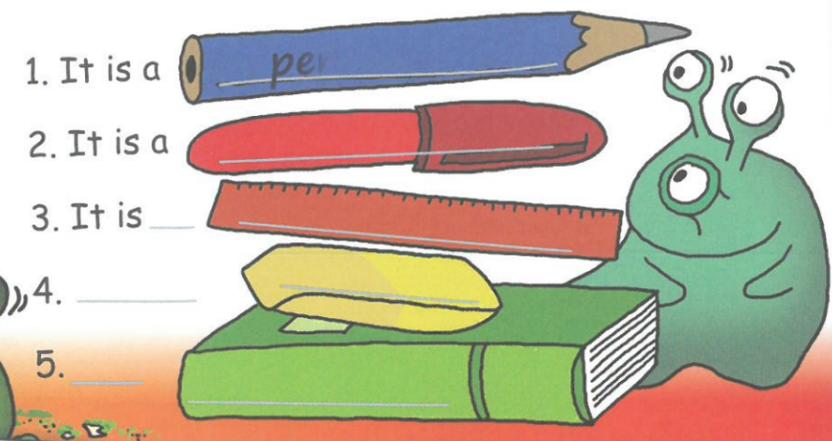
bag, teacher, board, chair, desk

HW: Watch clip 2.1 again. Colour the pictures and label them.



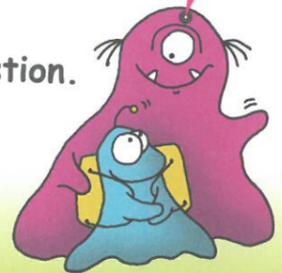
1 Finish the sentences.

1. What is it?  
 2. What is \_\_\_\_\_?  
 3. What \_\_\_\_\_?  
 4. W \_\_\_\_\_?  
 5. \_\_\_\_\_?



1. It is a \_\_\_\_\_  
 2. It is a \_\_\_\_\_  
 3. It is \_\_\_\_\_  
 4. \_\_\_\_\_  
 5. \_\_\_\_\_

2 Look at the picture in 1 and answer the question.



What colour is it?

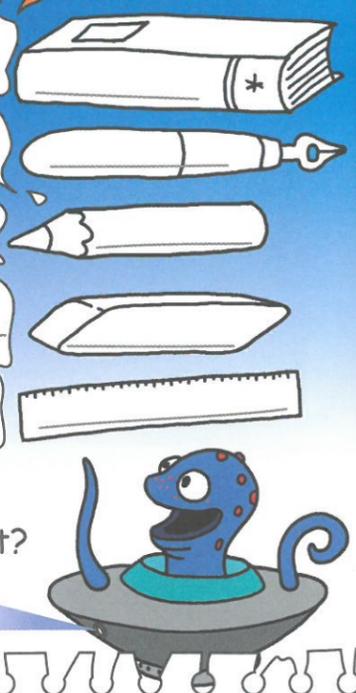
1. It is blue  
 2. It is \_\_\_\_\_  
 3. It is \_\_\_\_\_  
 4. It is \_\_\_\_\_  
 5. It is \_\_\_\_\_



3 Race to finish the sentences.



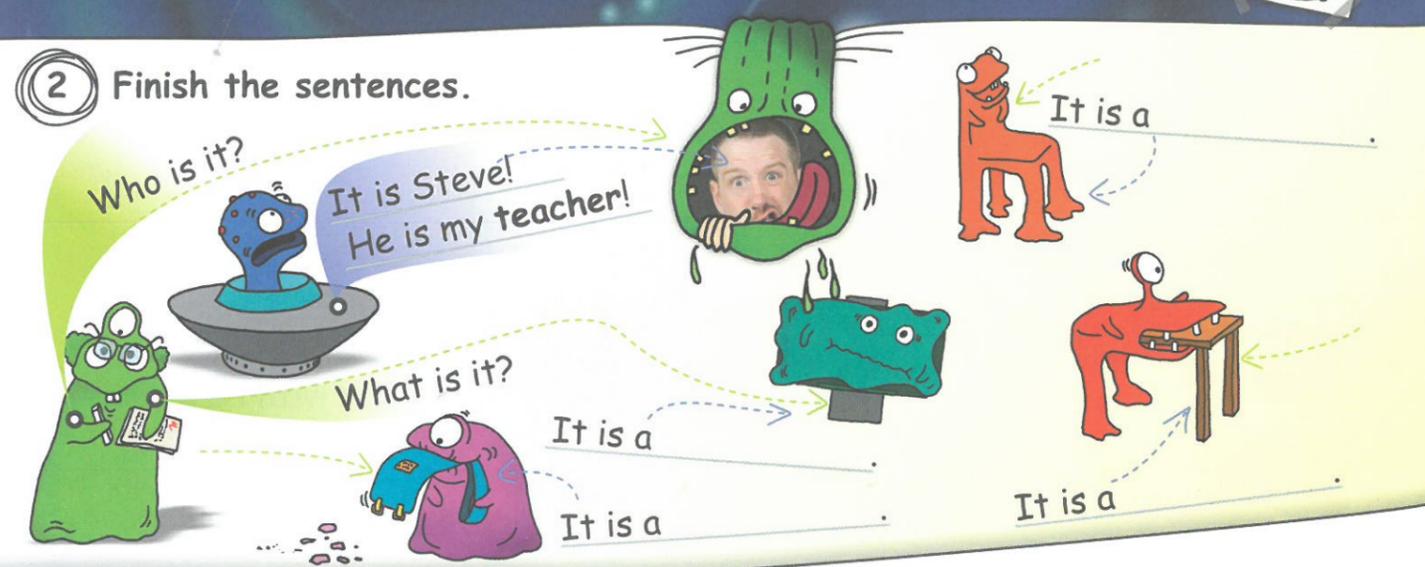
It is an orange  
 It is a \_\_\_\_\_  
 What is it?  
 It is a... \_\_\_\_\_



HW: Write 5 sentences about the picture on page 9.  
 It is a blue bag

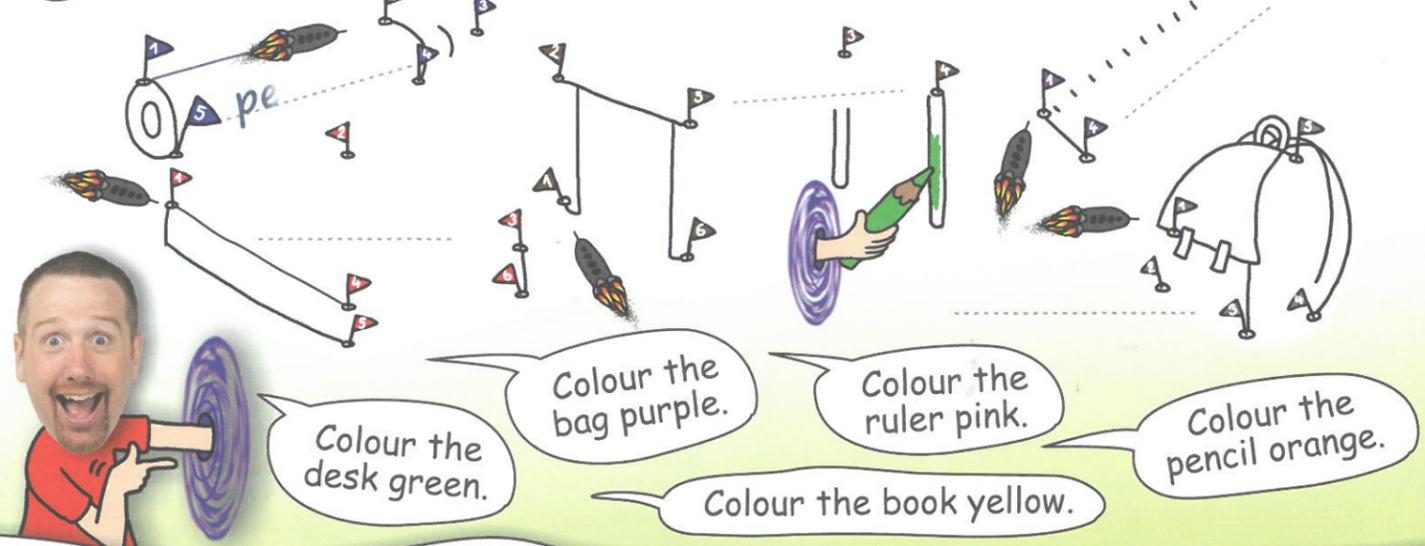
1 Watch clip 2.2. Then turn to page 9 and use the words in PINK to label the picture.

2 Finish the sentences.



Who is it? It is Steve! He is my teacher!  
 What is it? It is a \_\_\_\_\_  
 It is a \_\_\_\_\_  
 It is a \_\_\_\_\_  
 It is a \_\_\_\_\_

3 Connect the numbers and label the pictures.



Colour the desk green.  
 Colour the bag purple.  
 Colour the ruler pink.  
 Colour the book yellow.  
 Colour the pencil orange.

4 Look at pictures in 3 and finish the sentences.



It is a \_\_\_\_\_ ruler.  
 It is a \_\_\_\_\_ desk.  
 It is a red and \_\_\_\_\_ teacher.  
 It is a \_\_\_\_\_ bag.  
 It is a \_\_\_\_\_ book.

HW: Watch clip 2.2 again. Circle the pictures you see.

1 Read and circle.

Bobby, can I have my pen, please?  
The pen is red with grey stripes.



The bag is green with red lines.  
The board is red with brown zigzags.  
The rubber is pink with black spots.  
The ruler is red with purple stars.

2 Write 3 new sentences for each group.

1 The chair is \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

3 Look at pictures in 1 and play a guessing game in pairs.

What is it?  
It's yellow with pink stripes.

No problem!  
It's a board!

**HW:** Open your school bag and write about your school objects.

The bag is \_\_\_\_\_

1 Listen and sing along. Then fill in the gaps.

# This Creature Is Your Teacher

**Chorus:**  
Hello little blobs, look at this creature.  
His name is Steve and he's your \_\_\_\_\_  
Hello, hello.  
Say hello.  
Hello!

**Verse 1**  
What is it? What is it?  
It's a pen.

What colour, what colour is your \_\_\_\_\_?  
It's a blue pen with purple spots. It's my pen!  
It's not your pen, it's not your pen!  
It's her pen. It's her pen!

Naughty blobs, listen to this creature.  
His name is Steve and he's your teacher.  
It's not her pen, it's not her pen!  
It's Steve's pen!

**Verse 2**  
What is it, what is it?  
It's a bag.

What colour, what colour is your bag?  
It's a red bag with orange \_\_\_\_\_ It's my bag.  
It's not your bag. It's not your bag!  
It's our bag, it's our bag!

Naughty blobs, listen to this creature.  
His name is Steve and he's your teacher.  
It's not your bag, it's not your bag!  
It's Steve's bag!

**Verse 3**  
What is it, what is it?  
It's a pencil.

What colour, what colour is your \_\_\_\_\_?  
It's a green pencil with yellow lines. It's my pencil!  
It's not your pencil, not your pencil!  
It's his pencil, his pencil!

Naughty blobs, listen to this creature.  
His name is Steve and he's your teacher.  
It's not his pencil, it's not his pencil!  
It's Steve's pencil!

**Verse 4**  
What is it, what is it?  
It's a desk.

What colour, what colour is your desk?  
It's a brown desk with black \_\_\_\_\_ It's my desk.  
It's not your desk. It's not your desk!  
It's our desk, it's our desk!

Naughty blobs, listen to this creature.  
His name is Steve and he's your teacher.  
It's not your desk, it's not your desk!  
It's Steve's desk!

pen  
pencil teacher  
stripes stars

So you know...



1 Read, cross out and connect.

2 Write sentences.

3 Write the words in the correct order.

HW:

Colour the pictures in 3 and write sentences.



Your chair is yellow

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1 Read and finish the picture.



Hello. My name is Zim. My bag is yellow with blue stars. This is my friend. Her name is Zet. This is her bag. Her bag is pink with yellow zigzags. This is not my pencil, no! It is his pencil. His name is Zak. His pencil is green. My pencil is purple. Mr Bob is our teacher and this is our classroom. Our classroom is purple with green stripes. Steve is Mr Bob's friend. They have got a board. Their board is white with black lines. Steve is crazy. He is orange and pink!

HW: Write about your class.

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# Show what you know!



1 Write about the pictures.

1 It's a blue teacher. 6

2 11 12 13 14 15

3 7 8 9 10 11

4 12 13 14

5 15 16

2 Count.

bags  teachers  rulers  chairs

boards  rubbers  pens

desks  books  pencils

3 Finish the sentences.

His/Their desk is yellow.

Her/Your Her ruler is purple.

His/Her pen is brown.

Her/Your rubber is pink.

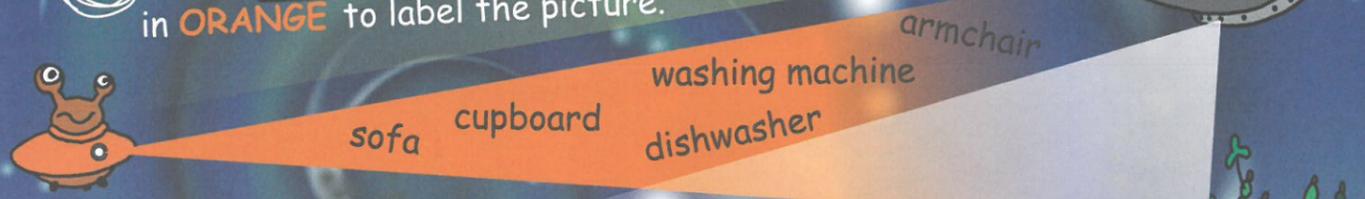
Your/Their bag is blue.

Her/Our teacher is green.

Our/His chair is orange.

# Unit 3 MY HOME

1 Watch clip 3.1. Then use the words in ORANGE to label the picture.



toilet shower sink bed wardrobe

HW: Watch clip 3.1 again. Answer the questions. Use his, her or their.

- Whose washing machine is it? *It's his washing machine.*
- Whose dishwasher is it?
- Whose armchair is it?
- Whose cupboard is it?
- Whose sofa is it?



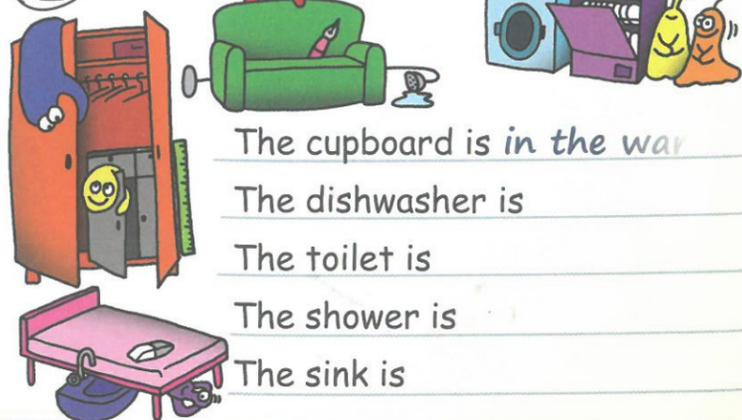
1 Write the furniture words in your house. In pairs, ask questions to find your partner's furniture.

STUDENT A							
desk						X	
bed							
armchair							
dishwasher							
wardrobe							
sink							

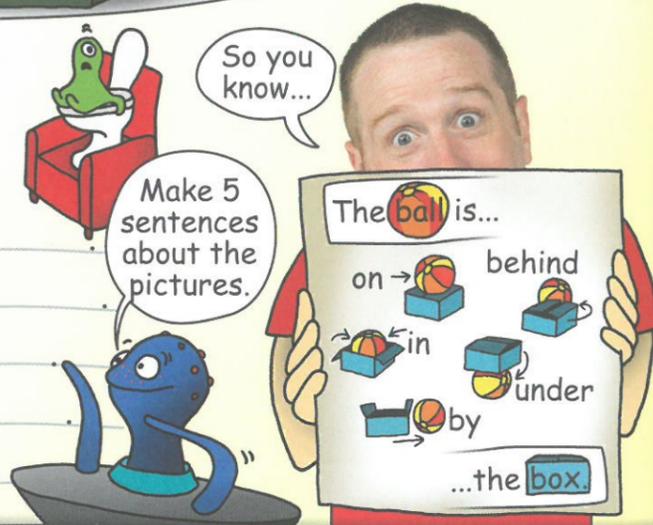


STUDENT B							
chair							
sofa							
cupboard							
toilet							
shower							
washing machine							

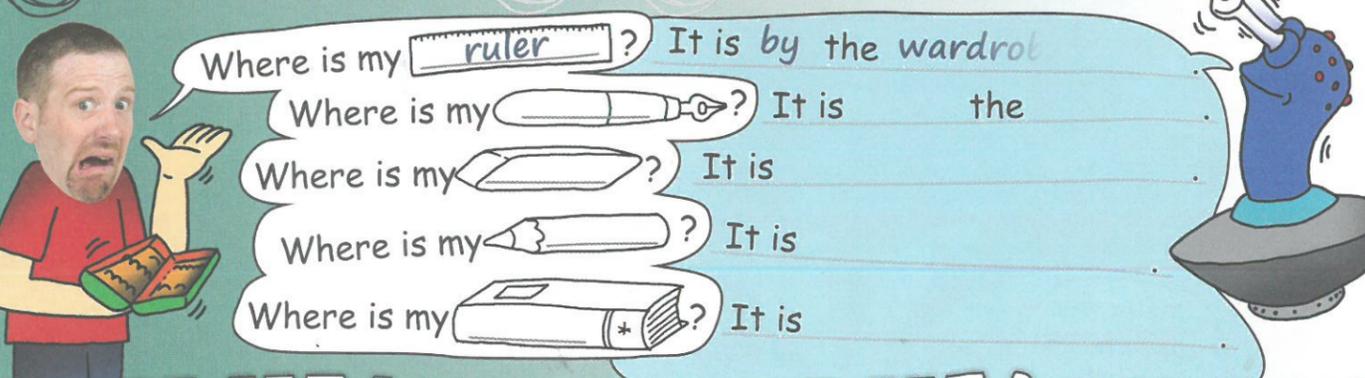
2 Finish the sentences.



The cupboard is in the wardrobe.  
 The dishwasher is in the kitchen.  
 The toilet is in the bathroom.  
 The shower is in the bathroom.  
 The sink is in the kitchen.



3 Look at the pictures in 1 and 2 and finish the sentences.



Where is my ruler? It is by the wardrobe.  
 Where is my pen? It is on the desk.  
 Where is my pencil? It is in the living room.  
 Where is my book? It is under the chair.

HW: Look at the HW on page 19. Write sentences about the blobs.

Bob is by the shower. The red blob is...

1 Listen and sing along. Put the song in order.

## Who put my toilet there?

**Verse:**  
 There is a toilet. There is a toilet in my bathroom.  
 No, there isn't. No, there isn't! There isn't a toilet there!  
 It's behind the sofa, it's behind the sofa!  
 Who put my toilet there?  
 Those naughty, naughty little blobs! They put your toilet there!

**Verse:**  
 There are 2 wardrobes. There are 2 wardrobes in my bedroom.  
 No, there aren't. No, there aren't! There aren't any wardrobes there!  
 They are in the shower, they are in the shower!  
 Who put my wardrobes there?  
 Those naughty, naughty little blobs! They put your wardrobes there!

**Verse:**  
 There are 5 cupboards. There are 5 cupboards in my kitchen.  
 No, there aren't. No, there aren't! There aren't any cupboards there!  
 They are under your bed, they are under your bed!  
 Who put my cupboards there?  
 Those naughty, naughty little blobs! They put your cupboards there!

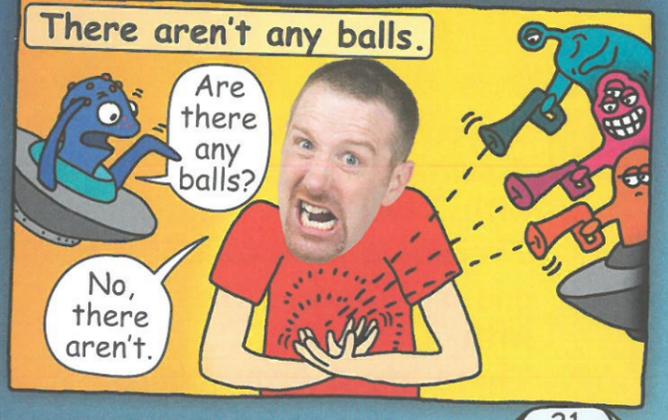
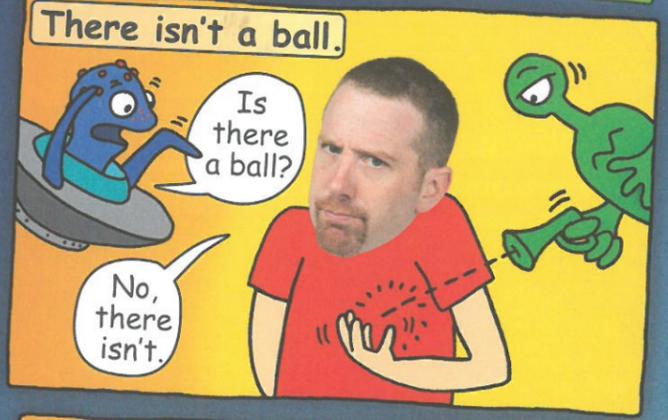
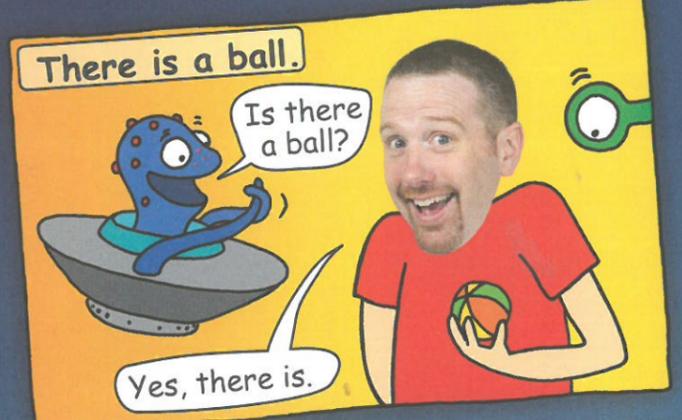
**Verse:**  
 There is an armchair. There is an armchair in my living room.  
 No, there isn't. No, there isn't! There isn't an armchair there!  
 It's in the dishwasher, it's in the dishwasher!  
 Who put my armchair there?  
 Those naughty, naughty little blobs! They put your armchair there!

So you know...

A/AN = ONE

ISN'T = IS NOT

AREN'T = ARE NOT



1 Follow the maze to finish the table. Speak in pairs.

Is there a sink? No, there isn't.

Are there any armchairs? Yes, there are 2.

wardrobe	sink	bed	washing machine	toilet	sofa	armchair	cupboard	dishwasher	shower
	X					2			

2 Find the words and finish the sentences. Then copy the letters to complete the mystery sentence.

There is a si in our kitchen and bathroom.

There is a \_\_\_\_\_ in my bathroom.

There isn't a dishwasher in my \_\_\_\_\_.

\_\_\_\_\_ aren't any wardrobes in my bedroom.

There are 2 \_\_\_\_\_ in my living room.

There isn't a \_\_\_\_\_ in my bedroom.

There \_\_\_\_\_ a washing machine in my kitchen.

There \_\_\_\_\_ 3 cupboards in my living room.

W \_ \_ \_ \_ \_ c o \_ \_ \_ \_ \_ !

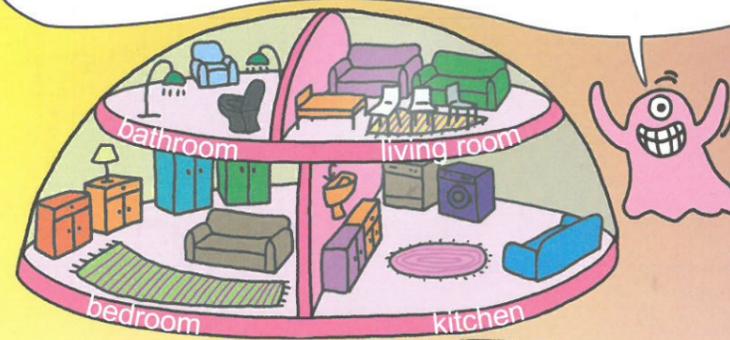
t	h	e	r	e	e	l
i	m	s	o	f	a	s
s	h	o	w	e	r	e
k	i	t	c	h	e	n
t	o	n	b	e	d	
y	h	o	k	u	s	e

HW: In your exercise book, write 3 sentences that start with 'There is...', eg. There is a pink toilet. and 3 sentences that start with 'There are...', eg. There are 2 brown beds.



1 Read and finish the texts.

My house is pink. There is a \_\_\_\_\_ by the washing machine in the kitchen. There are 2 showers in the \_\_\_\_\_. There are \_\_\_\_\_ wardrobes in the bedroom. There are \_\_\_\_\_ sofas in the living room.

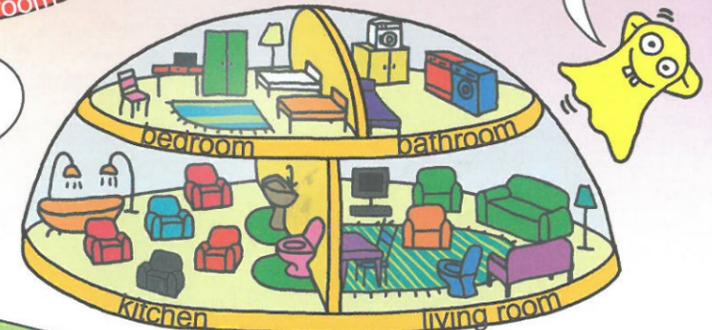


My house is \_\_\_\_\_. There are \_\_\_\_\_ showers in the bathroom. There is a purple \_\_\_\_\_ by the dishwasher in the kitchen. There are \_\_\_\_\_ beds in the bedroom. There are \_\_\_\_\_ toilets in the living room.

My house is \_\_\_\_\_. There are \_\_\_\_\_ beds in the living room. There is an \_\_\_\_\_ in the kitchen. There are 2 cupboards under the \_\_\_\_\_ in the bathroom. There are \_\_\_\_\_ wardrobes in the bedroom.



My house is \_\_\_\_\_. There are \_\_\_\_\_ armchairs in the kitchen. There is \_\_\_\_\_ dishwasher in the bathroom. There are 2 beds in the \_\_\_\_\_. There are \_\_\_\_\_ sofas in the living room.



2 Look at the houses in 1. Play the game.

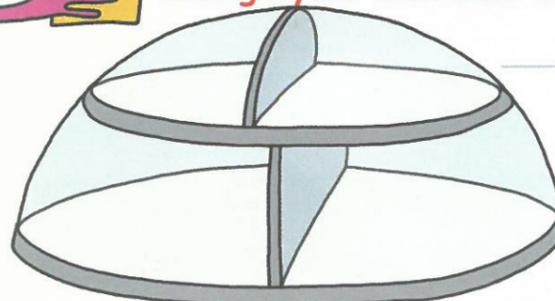
Are there 2 washing machines in the bathroom?  
No, there aren't.

Is there a sink in the kitchen?  
Yes, there is.

Are there 2 wardrobes in the bedroom?  
Yes, there are.

Is it the pink house?  
Yes, it is.

HW: Design your own blob bubble and write 5 sentences about it.



# Show what you know!

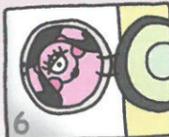
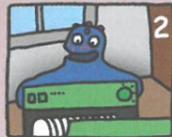


1 Label the pictures.

Whose washing machine is it?



It is their washing machine.



2 Read and number the pictures.

1 It is their sink.

2 It is their shower.

3 It is our toilet.

4 It is her wardrobe. 5 It is her sofa.

6 It is his washing machine.

7 It is her armchair. 8 It is his bed.

9 It is his sink.

10 It is their washing machine.

11 It is his toilet. 12 It is their sofa.



3 Write the answers.

Is there a sofa?  
No, there isn't.



- 1 Is there a bed?
- 2 Are there any chairs?
- 3 Are there any pencils?
- 4 Is there a toilet?
- 5 Is there a sink?
- 6 Are there any cupboards?
- 7 Is there a bag?

4 Write about the picture.

sofa shower wardrobe  
armchair bed dishwasher  
washing machine sink chair

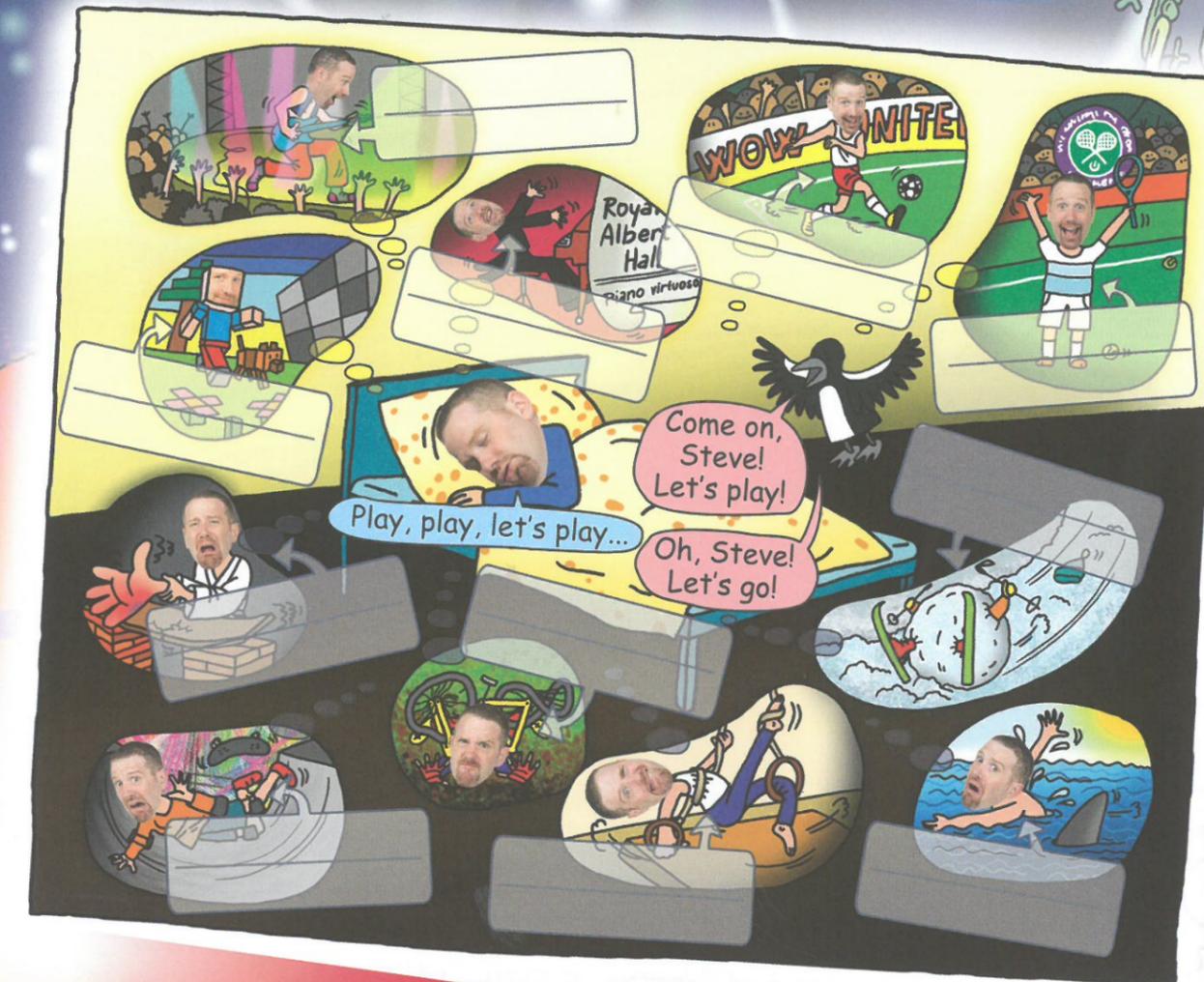


There are two beds in the bedroom.

# Unit 4 LET'S GO OUT!

1 Watch clip 4.1. Then use the words in BLUE to label the picture.

play tennis play the piano play the guitar  
play football play computer games



do gymnastics ride a bike  
go swimming go skiing do karate go skateboarding

HW: Watch clip 4.1 again and number the pictures as you see them.





1 Help Steve find his things. Match Steve's questions and Bob's answers.

1 Let's play the guitar. I can't see my guitar! Where is it?

2 Let's do karate. I can't see my karate kit! Where is it?

3 Let's ride a bike! I can't see my bike! Where is it?

4 Let's go skiing. I can't see my skis! Where are they?

5 Let's play tennis. I can't see my tennis racket. Where is it?

A It's behind the washing machine.

B It's on the armchair.

C They are in the wardrobe.

D It's under the table.

E It's by the cupboard.

1 A

2 Fill in the gaps.

Can she play computer games?  
No, she can't.

Can she play the guitar?  
No, she can't.

Can she do karate?  
Yes, she can.

Can he go swimming?  
Yes, he can.

Can he ride a bike?  
No, he can't.

Can he play tennis?  
Yes, he can.

Can he skateboard?  
No, he can't.

HW: Read and cross out X.

1 There is a guitar ~~behind~~ under the red blob.

2 There is a tennis racket ~~behind~~ by the red blob.

3 There is a football ~~in~~ under the green blob.

4 There is a piano ~~behind~~ on the purple blob.

5 There are skis ~~behind~~ on the green blob.

6 There is a karate kit ~~in~~ by the green blob.

7 There are 2 gymnastics kits ~~in~~ under the purple blob.

8 There is a skateboard ~~in~~ by the red blob.

9 There is a computer ~~by~~ in the purple blob.

1 Listen to the song and sing along. Then match the pictures to the verses and number them.

## Let's do something!

**Verse 1**  
I can't ride a bike, I haven't got a bike.  
He can't ride a bike, he hasn't got a bike.  
But, there's a bike.  
There is a bike for you there.  
I've got a bike, I've got a bike.  
Ooh, I can ride a bike, yeah.

**Verse 2**  
I can't play football, I haven't got a ball.  
He can't play football, he hasn't got a ball.  
But, there's a ball.  
There is a ball for you there.  
I've got a ball, I've got a ball.  
Ooh, I can play football, yeah.

**Chorus**  
Let's play tennis, let's go swimming.  
Let's go skateboarding, let's do something!  
Let's do gymnastics, let's do karate.  
Oh, let's go outside, you and me.  
Let's do something that makes us happy.

**Verse 3**  
I can't play the piano, I haven't got a piano.  
He can't play the piano, he hasn't got a piano.  
But, there's a piano.  
There is a piano for you there.  
I've got a piano, I've got a piano.  
Ooh, I can play the piano, yeah.

**Verse 4**  
I can't go skiing, I haven't got any skis.  
He can't go skiing, he hasn't got any skis.  
But, there are some skis.  
There are some skis for you there.  
I've got some skis, I've got some skis.  
Ooh, I can go skiing, yeah.

So you know...

I'VE GOT = I HAVE GOT

SHE'S GOT = SHE HAS GOT

HE'S GOT = HE HAS GOT

THEY'VE GOT = THEY HAVE GOT

Steve and The Superstars - The Wow Tour!



Have you got a piano, Steve?

No, I've got a guitar.

Have you got a piano?  
No, I haven't got a piano,  
I have got a guitar.

Has she got a guitar?  
No, she hasn't got a guitar,  
she has got a piano.

Has he got a piano?  
No, he hasn't got a piano,  
he has got a guitar.

Have they got pianos?  
No, they haven't got pianos,  
they have got guitars.

1 Read and number the pictures.

1 They can't play tennis. They haven't got tennis rackets.

2 They can play football. They've got the ball.

3 She can't ride a bike. She hasn't got a bike.

4 He can't go skiing. He hasn't got any skis.

5 She can play the piano. She's got a piano.

6 He can do gymnastics. He's got his gymnastics kit.

7 I can go skateboarding. I've got my skateboard.

8 I can't play the guitar. I haven't got a guitar.

2 Read and cross out X.



- 1 Have the Blue brothers got their football? Yes, they have. / No, they haven't.
- 2 Has Ms Pink got her gymnastics kit? Yes, she has. / No, she hasn't.
- 3 Has Mr Yellow got his skis? Yes, he has. / No, he hasn't.
- 4 Has Bob got his bike? Yes, he has. / No, he hasn't.
- 5 Has Ms Green got her skateboard? Yes, she has. / No, she hasn't.
- 6 Has Mr Brown got his football? Yes, he has. / No, he hasn't.
- 7 Have the Orange sisters got their karate kit? Yes, they have. / No, they haven't.

3 Fill in the gaps.

Have you got a skateboard? Yes, I have.

Have you \_\_\_\_\_ skis? No, I \_\_\_\_\_.

\_\_\_\_\_ you \_\_\_\_\_ a guitar? \_\_\_\_\_, I \_\_\_\_\_.

Has she got a bike? Yes, \_\_\_\_\_.

\_\_\_\_\_ she \_\_\_\_\_ skis? \_\_\_\_\_, she \_\_\_\_\_.

Has he \_\_\_\_\_ skis? Yes, he has.

\_\_\_\_\_ he \_\_\_\_\_ a football? \_\_\_\_\_, he hasn't.

Have they got a computer? \_\_\_\_\_, they \_\_\_\_\_.

\_\_\_\_\_ they \_\_\_\_\_ a swimming kit? \_\_\_\_\_, they \_\_\_\_\_.

HW: Look at the picture in 3. Then in your exercise book, write 4 sentences about it. Use:

1 Read and number the wardrobes.

1 In her wardrobe she's got a guitar and a football. She hasn't got a piano or a bike but she's got a computer and a skateboard.

2 In their wardrobe they've got a bike and a piano. They haven't got a guitar or a computer but they've got a karate kit and skis.

3 In my wardrobe I've got a bike and a piano. I haven't got a football or a computer but I've got a tennis racket and skis.

4 In his wardrobe he's got a computer and a skateboard. He hasn't got a piano or a bike but he's got a karate kit and a tennis racket.

2 Pick a wardrobe. Then in pairs ask questions to find your friend's wardrobe.

Have you got a pink karate kit? No, I haven't.

Have you got a blue guitar? Yes, I have.

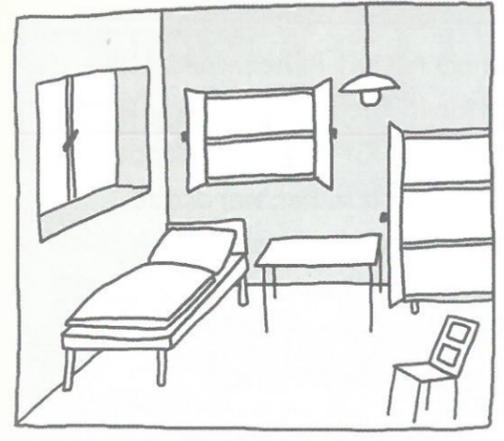
Is it the blue wardrobe? Yes, it is.

3 Ask your friends. Find somebody who has got...

who has got...	a guitar	a piano	a tennis racket	a football	a computer	a bike	a skateboard	skis	a gymnastics kit	a karate kit	a swimming kit
Steve	✓	✗	✓	✓	✓	✓	✗	✓	✗	✗	✓
Bobby	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗

4 In your exercise book, write about one friend from your questionnaire in 3. E.g.: Steve has got a swimming kit but he hasn't got a piano.

HW: Draw your messy room. Write 5 sentences about it.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



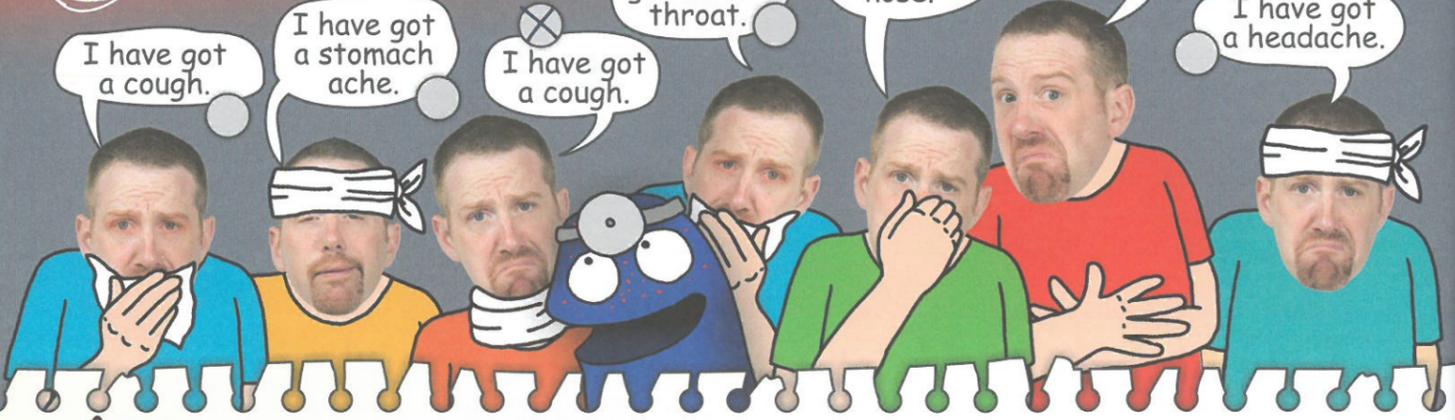
1 Label the pictures.



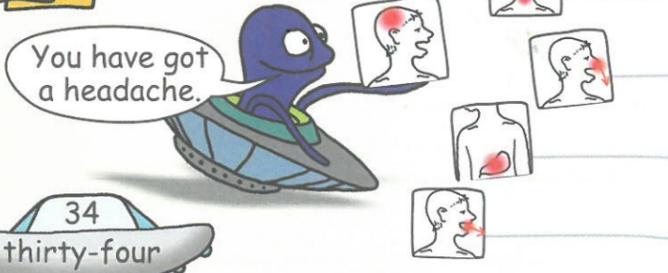
2 Race to finish the sentences.



3 Tick ✓ or cross ✗.

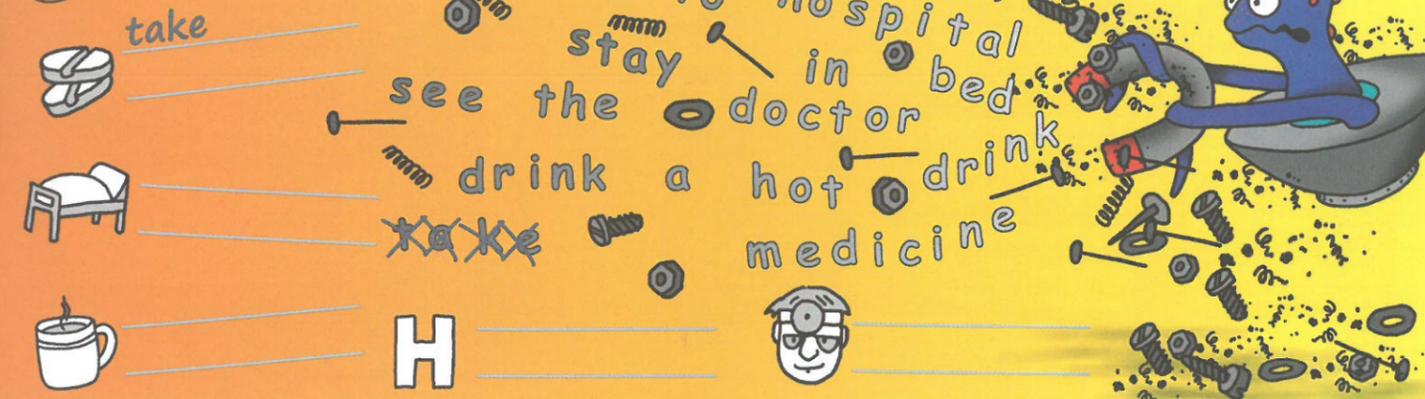


HW: Label the pictures. You h



1 Watch clip 5.2. Then turn to page 33 and use the words in RED to label the picture.

2 Find, cross out and write.



3 Match the sentences to the pictures.

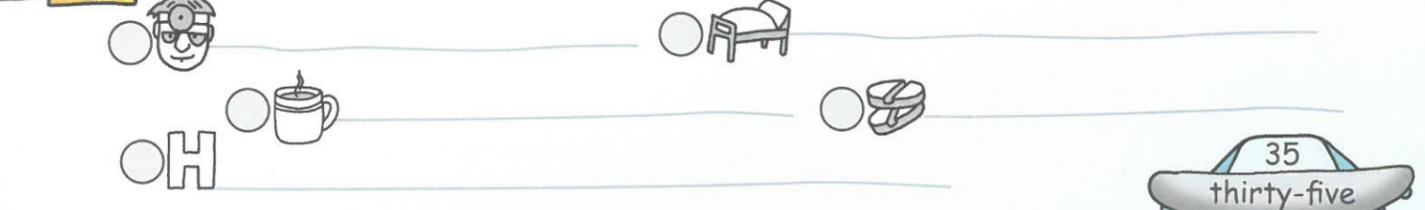


- 6 You have got a headache.
- 7 You should go to hospital.
- 10 You have got a cough.
- 5 You should drink a hot drink.
- 1 You have got a stomach ache.
- 3 You should stay in bed.
- 4 You should see the doctor.
- 9 You have got a runny nose.
- 2 You should take medicine.
- 8 You have got a sore throat.

4 Match and say.



HW: Watch clip 5.2 again. Number the pictures and label them.



1 Read and put the dialogue in order.

Hello, what's your name? 1  
 Yes, I can. Ahh. 2  
 Hello, I'm Steve. 3  
 What's the matter, Steve? 4  
 Can you cough? 5  
 Can you open your mouth? 6  
 Ok, go home, stay in bed and drink some water. 7  
 No, I haven't got a headache. 8  
 No, I haven't got a runny nose but I'm tired from a run! 9  
 Have you got a sore throat? 10  
 Have you got a headache? 11  
 Yes, I can. COUGH! COUGH!! HACK!!! 12  
 No, I haven't got a sore throat. 13  
 Have you got a runny nose? 14  
 ...erm... 15

2 Look at 1 and finish the form.

**HOSPITAL FORM**

Name: \_\_\_\_\_

Age: 0-10  11-20   
 21-30  31+

Has he got a headache?   
 Has he got a stomach ache?   
 Has he got a sore throat?   
 Has he got a runny nose?   
 Has he got a cough?

See the doctor  yes  no  
 Take medicine  yes  no  
 Stay in bed  yes  no  
 Drink a drink  yes  no

3 Role-play in small groups. Choose an illness and see the doctor.

My name is Zig. I have got a runny nose.

You should take medicine and stay in bed.

My name is Zag. I have got a cough.

You should drink a hot drink.

patient's name:	problem:					H
Zig		<input checked="" type="checkbox"/>				
Zag		<input checked="" type="checkbox"/>				
		<input type="checkbox"/>				
		<input type="checkbox"/>				
		<input type="checkbox"/>				
		<input type="checkbox"/>				
		<input type="checkbox"/>				

**HW:** Write about your role play.  
 Patient: His name is Zig. He has got a runny nose. He should take medicine and stay in bed.

Patient 1: \_\_\_\_\_

Patient 2: \_\_\_\_\_

Patient 3: \_\_\_\_\_

1 Listen and sing along. Then fill in the gaps. Listen again and check.

**Dr Bob!**

stomach ache    drink    bed  
 headache    hospital    sore throat  
 cough    medicine

Dr Bob!  
 Hello, what's the matter?  
 I've got a \_\_\_\_\_  
 Aha, I'll make you better!  
 It won't go away.  
 Ok, do what I say!  
 And don't play today.  
 Just stay in \_\_\_\_\_, stay in bed and rest.  
 Trust me Dr Bob knows best!

Dr Bob!  
 Hello, what's the matter?  
 I've got a \_\_\_\_\_  
 Aha, I'll make you better!  
 It won't go away.  
 Ok, do what I say!  
 And don't play today.  
 Just \_\_\_\_\_ a hot drink, drink it and rest.  
 Trust me Dr Bob knows best!

Dr Bob!  
 Hello, what's the matter?  
 I've got a bad \_\_\_\_\_  
 Aha, I'll make you better!  
 It won't go away.  
 Ok, do what I say!  
 And don't play today.  
 Just take this \_\_\_\_\_, take it and rest.  
 Trust me Dr Bob knows best!

Dr Bob!  
 Hello, what's the matter?  
 I've got a \_\_\_\_\_  
 Aha, I'll make you better!  
 It won't go away.  
 Ok, do what I say!  
 And don't play today.  
 Just go to \_\_\_\_\_, go there and rest.  
 Trust me Dr Bob knows best!

So you know...

**DON'T = DO NOT**

Drink a hot drink. ~~Don't play tennis.~~

~~Don't play the guitar.~~

~~Stay in bed.~~

~~Don't go skateboarding.~~

~~Don't go swimming.~~

~~Don't ride a bike.~~

~~See the doctor.~~

~~Go to hospital.~~

1 Finish the sentences. Write the advice.

1 I have got a sore. Take medicine. Don't play football.

2 I have got a \_\_\_\_\_.

3 I have got a \_\_\_\_\_.

4 I have got a \_\_\_\_\_.

5 I have got a \_\_\_\_\_.

medicine  
hot drink in bed  
to hospital  
the guitar tennis  
the doctor football  
karate the piano

2 Cross out the bad advice.

**!QUARANTINE!** sore throat

**!QUARANTINE!** runny nose

**!QUARANTINE!** headache

**!QUARANTINE!** stomach ache

**!QUARANTINE!** cough

Stay in bed.  
Go swimming.  
Don't see the doctor.  
Don't ride a bike.  
Play tennis.  
Don't go swimming.  
See the doctor.  
Don't take medicine.  
Go skateboarding.  
Stay in bed.  
Stay in bed.  
Don't go swimming.  
Do karate.  
See the doctor.  
Don't see the doctor.  
Play the piano.  
Don't do karate.  
Go to hospital.  
Don't drink a hot drink.

HW: Write the sentences.

I have got a stomach  
and  
and

Don't \_\_\_\_\_

38 thirty-eight

1 Match the correct pictures to the conversation.

12 Hello, Steve. What's the matter?

10 Oh, hello, Bobby. I have got a sore throat.

6 H

11 COUGH COUGH

1 Have you got a sore throat?

10 Yes, I have.

7 So drink a hot drink.

8

9

5

13

3

4

2

OK. Take this medicine and go to bed.

...but I have got a stomach ache and a bad cough!!!

Oh no! So go to hospital!

2 Draw a path through the pictures to make a conversation.

Hello, what's the matter?

OK. And...

Thank you, goodbye.

3 Work in pairs. Role-play the conversation in 2.

HW: Look at 2 and write out your conversation.

Doctor: \_\_\_\_\_ Patient: \_\_\_\_\_

\_\_\_\_\_

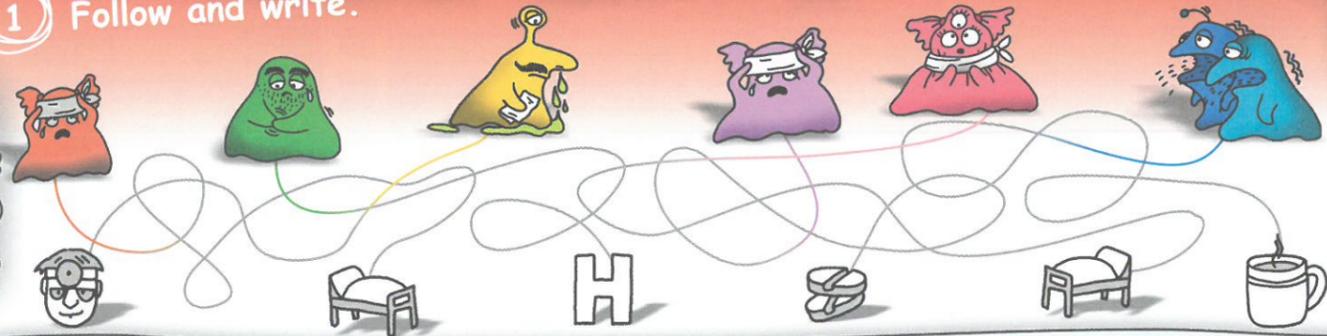
\_\_\_\_\_

\_\_\_\_\_

# Show what you know!



## 1 Follow and write.



name	problem	advice
Ms Orange	She ha	Stay
The blue brothers		

## 2 Finish the text.

Mr Grey is ill. He has got a and a . He asks

Dr Bob : "Can I ?" Dr Bob says: "No, you can't

but you can and ."

Ms is ill. She has got a and a . She asks

Dr Bob : "Can I ?" Dr Bob says: "No, you can't

but you can and ."

## 3 Help the blobs.



You have got a runny nose and a cough.  
See the doctor and don't ride a bike.



## Wow! Bronze

## Alphabetical Word List

Unit 1:	Unit 2	Unit 3
0 to 100	bag	armchair
(best) friend	board	bed
Good afternoon	book	cupboard
Good evening	chair	dishwasher
Good morning	desk	shower
Good night	pen	sink
	pencil	sofa
	rubber	toilet
	ruler	wardrobe
	teacher	washing machine
Unit 4:	Unit 5	
do gymnastics	drink a hot drink	
do karate	go to hospital	
go skateboarding	have a cough	
go skiing	have a headache	
go swimming	have a runny nose	
play computer games	have a sore throat	
play football	have a stomach ache	
play tennis	see the doctor	
play the guitar	stay in bed	
play the piano	take medicine	
ride a bike		